

SUMMER PEIMS SUBMISSION 3

Federal & State Compliance

April 22, 2021

Roshunda RobertsJackson, Director Counseling & Compliance
Wanda Thomas – Manager FSC Department

Presenters:

Irma Hasnain, Sr. Compliance Analyst (*FSC - State Reporting*)
Heidi Cisneros, Sr. Compliance Analyst (*FSC – Compliance*)
Latonya Smith, Sr. Compliance Analyst (*FSC – Compliance*)
Veda Winfree, Sr. Compliance Analyst (*FSC – Compliance*)
Arian Sadri, Student Information & Reporting Analyst (*FSC - State Reporting*)



Virtual Meeting Norms

- Please mute your microphone and camera.
- Place your questions in the chat.
- Raise your hand and we will call you at the end of the presentation if we have not addressed your question in the chat.

Agenda

- Federal & State Compliance Responsibilities
- The Importance of PEIMS Data
- What is the Summer PEIMS Submission?
- Data Collected & Interchanges for Submission
- Timeline
- Summer PEIMS Submission 3 Flow Chart
- TSDS PEIMS Reports & HISD Connect Reports
- Certify PEIMS Scorecard & ODS
- Special Populations
- Discipline, Attendance, and Course Completion
- Possible coding errors
- Resources
- Federal and State Compliance Department Contacts

Federal & State Compliance

State Reporting

Presenters:

Irma Hasnain – Senior Compliance Analyst

Arian Sadri – Student Information & Reporting Analyst



Data Integrity

- PEIMS Coordinators, attendance clerks, data entry clerks and SIR's play an essential role in HISD's efforts to ensure that all data is timely, accurate and properly documented.
- In no case should paraprofessional personnel be responsible for determining students coding information for attendance, program placement or special services.

Federal and State Compliance Responsibility

- Ensure data quality and analysis of record accountability.
- Analyze new legislation to identify school-related compliance issues.
- Monitor and balance official Average Daily Attendance (ADA) to ensure accurate data.
- Reconcile student membership.
- Review manual and digital school records as part of the HISD Data Quality Initiative.
- Supervise correction of Public Education Information Management System (PEIMS) and Unique Identification Database (UID) data by campus personnel.

TSDS Summer PEIMS Sub 3

- **Summer PEIMS Collection 3** includes yearlong student attendance, course completion, disciplinary actions, restraint events.
- Data is submitted in an XML format as defined in TEDS.
- Once the TSDS data passes validation and is fatal free, it can be submitted to TEA. The data is submitted by the LEAs for required state and federal reporting.
- **Submission must be fatal error free.**

Importance of PEIMS Data



Public Education Information Management System
(PEIMS)

- Funding
- Accountability
- Promotion Standards
- Graduation Requirements

TSDS Summer PEIMS Sub 3

Data Category

Data Submission Summary

Data Category Type	Data Subcategory Code	TSDS	PEIMS			
			1 FALL	2 MDYR	3 SUMR	4 EXYR
Education Organization						
Local Education Agency	10010				Y	
Campus	10020				Y	
Class Period	10040				Y	
Master Schedule	10050				Y	
Course	10070				Y	
Calendar	10200				Y	
Student						
Student Basic Information	40100				Y	
Enrollment	40110				Y	
Special Education Program	41163				Y	
Career and Technical Program	41169				Y	
Title I, Part A Program	41461				Y	
Basic Attendance	42400				Y	
Special Programs Reporting Period Attendance	42401				Y	
Special Education Attendance	42405				Y	
Career and Technical Education Attendance	42410				Y	
Flexible Attendance	42500				Y	
Special Education Flexible Attendance	42505				Y	
Career and Technical Flexible Attendance	42510				Y	
Student Truancy	42600				Y	
Course Completion	43415				Y	
Disciplinary Action	44425				Y	
Student Restraint	45435				Y	
Student Graduation Program	48011				Y	
Campus Course Section						
Course Section	50300				Y	

The information collected for PEIMS is utilized by TEA in the following ways:

Submission 3 Summer
Summer data include:
(1) Summer attendance data
(2) Course completion data
(3) Discipline data
(4) Restraint data
(5) Title I, Part A data
Summer data are used to:
(1) Calculate FSP final allotments
(2) Calculate attendance and course completion
(3) Create a portion of the TAPR
(4) Augment the monitoring of special programs
(5) Perform desk audits

This database is accessible to the public, to the legislature, to the press, and many others. It is used by the Division of Performance Reporting to rate districts and campuses. It is used by the Division of School Governance and Complaints Management in special investigations. It is used by the Commissioner to investigate issues of data quality. It is used by the State Finance Office to distribute funds.

Submission 3 Summer
Budget Projections
Textbook Request Verification
Edit Residency Requirements
Graduation Rate
Electronic Transcripts
Dropout Rate
Compliance Monitoring

https://www.houstonisd.org/site/handlers/filedownload.aspx?moduleinstanceid=276861&dataid=309956&FileName=2020-2021_School_Guidelines_v7.pdf
**ACCOUNTABILITY/PEIMS/TAPR/DATA
ACCOUNTABILITY**

TSDS Summer PEIMS Sub 3

Comprise of 10 Interchanges

- Ed Org Extension
- Ed Org Calendar Extension
- Master Schedule Extension
- Student Ext Extension
- Stu Enrollment Extension
- Stu Attendance Extension
- Stu Discipline Extension
- Stu Transcript Extension
- Stu Program Extension
- Stu Restraint Extension

TSDS Summer PEIMS Sub 3

Master Schedule Interchange

Interchange	Element ID	Data Element	SUMR	Length	Data Type	Code Table ID
Master Schedule	E0266	CAMPUS-ID	M	9	Coded	
Master Schedule	E1056	CLASS-ID-NUMBER	M	14	NameField	
Master Schedule	E1074	CLASS-PERIOD	M	2	NameField	
Master Schedule	E1093	SCHOOL-YEAR	M	9	String	C193
Master Schedule	E0747	POPULATION-SERVED-CODE	M	2	Coded	C030
Master Schedule	E0948	COURSE-SEQUENCE-CODE	M	2	Coded	C135
Master Schedule	E1072	NON-CAMPUS-BASED-INSTRUCTION-CODE	M	2	Coded	C182
Master Schedule	E1089	COURSE-IDENTIFICATION-SYSTEM	M	31	String	DC036
Master Schedule	E0724	SERVICE-ID	M	8	Coded	C022

SUMR Legend:
Y - Optional for Collection/Submission
Indented Element IDs identify elements in a complex type within a complex type.
M - Mandatory for Collection/Submission
C - Conditionally Mandatory for Collection/Submission

For more program information on **Summer PEIMS 2020-2021**, please visit the **TWEDS**;
<https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/DataComponents/ComplexType/List/8656> &
<https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/DataComponents/ComplexType/List/8583>

TSDS PEIMS Submission 3

Student Extension Interchange

Interchange ID	Element ID	Data Element	SUMR	Length	Data Type	Code Table ID
Student Ext	E1523	TX-UNIQUE-STUDENT-ID	M	10	Numeric	
Student Ext	E1090	STUDENT-IDENTIFICATION-SYSTEM	M	16	String	DC126
Student Ext	E0001	STUDENT-ID	M	9	Coded	
Student Ext	E0923	LOCAL-STUDENT-ID	Y	9	NameField	
Student Ext	E0703	FIRST-NAME	M	60	NameField	
Student Ext	E0704	MIDDLE-NAME	Y	60	NameField	
Student Ext	E0705	LAST-NAME	M	60	NameField	
Student Ext	E0006	DATE-OF-BIRTH	M	10	Coded	
Student Ext	E0212	DISTRICT-ID	M	6	Coded	
Student Ext	E0706	GENERATION-CODE	Y	2	Coded	C012
Student Ext	E0004	SEX-CODE	M	2	Coded	C013
Student Ext	E1064	HISPANIC-LATINO-CODE	M	1	Coded	C088
Student Ext	E1059	AMERICAN-INDIAN-ALASKA-NATIVE-CODE	M	1	Coded	C088
Student Ext	E1060	ASIAN-CODE	M	1	Coded	C088
Student Ext	E1061	BLACK-AFRICAN-AMERICAN-CODE	M	1	Coded	C088
Student Ext	E1062	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	M	1	Coded	C088
Student Ext	E1063	WHITE-CODE	M	1	Coded	C088
Student Ext	E1082	HOMELESS-STATUS-CODE	M	2	Coded	C189
Student Ext	E0790	LEP-INDICATOR-CODE	M	2	Coded	C061
Student Ext	E0984	MIGRANT-INDICATOR-CODE	M	1	Coded	C088
Student Ext	E1084	UNACCOMPANIED-YOUTH-STATUS-CODE	Y	2	Coded	C192

Interchange ID	Element ID	Data Element	SUMR	Length	Data Type	Code Table ID
Student Ext	E1076	UNSCHOOLED-ASYLEE/REFUGEE-CODE	M	2	Coded	C183
Student Ext	E1522	EARLY-READING-INDICATOR-CODE	Y	2	Coded	C195
Student Ext	E1528	FOSTER-CARE-INDICATOR-CODE	Y	2	Coded	C196
Student Ext	E1529	MILITARY-CONNECTED-STUDENT-CODE	Y	2	Coded	C197
Student Ext	E1644	DYSLEXIA-RISK-CODE	Y	2	Coded	C222
Student Ext	E1559	T-STEM-INDICATOR-CODE	Y	1	Coded	C088
Student Ext	E1560	ECHS-INDICATOR-CODE	Y	1	Coded	C088
Student Ext	E1612	P-TECH-INDICATOR-CODE	Y	1	Coded	C088
Student Ext	E1647	NEW-TECH-INDICATOR-CODE	Y	1	Coded	C088
Student Ext	E1002	AS-OF-STATUS-CODE	M	2	Coded	C163
Student Ext	E0785	ECONOMIC-DISADVANTAGE-CODE	M	2	Coded	C054
Student Ext	E1054	CRISIS-CODE	C	2	Coded	C178
Student Ext	E1596	ASSOCIATE-DEGREE-INDICATOR-CODE	Y	1	Coded	C088
Student Ext	E1601	STAR-OF-TEXAS-INDICATOR-CODE	Y	1	Coded	C088
Student Ext	E1629	RESIDENTIAL-FACILITY-INDICATOR	M	5	Boolean	
Student Ext	E1649	PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE	Y	1	Coded	C088
Student Ext	E1660	ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE	Y	1	Coded	C088
Student Ext	E1632	EFFECTIVE-DATE	C	10	Coded	
Student Ext	E1640	POST-SECONDARY-CERTIFICATION-LICENSURE-CODE	C	3	Coded	C214
Student Ext	E1654	IBC-EXAM-FEE-AMOUNT	C	3	Numeric	
Student Ext	E1655	IBC-VENDOR-CODE	C	3	Coded	C226

For more program information on **Summer PEIMS 2020-2021**, please visit the **TWEDS**;
<https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/DataComponents/ComplexType/List/8644>

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TSDS PEIMS Submission 3

Student Enrollment Interchange

Interchange	Element ID	Data Element	SUMR	Length	Data Type	Code Table ID
Stu Enrollment	E0212	DISTRICT-ID	M	6	Coded	
Stu Enrollment	E0266	CAMPUS-ID	M	9	Coded	
Stu Enrollment	E1523	TX-UNIQUE-STUDENT-ID	M	10	Numeric	
Stu Enrollment	E1541	FHSP-PARTICIPANT-CODE	M	1	Coded	C199
Stu Enrollment	E1542	FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE	Y	1	Coded	C199
Stu Enrollment	E1544	STEM-ENDORSEMENT-INDICATOR-CODE	C	1	Coded	C199
Stu Enrollment	E1545	BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE	C	1	Coded	C199
Stu Enrollment	E1546	PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE	C	1	Coded	C199
Stu Enrollment	E1547	ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE	C	1	Coded	C199
Stu Enrollment	E1548	MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE	C	1	Coded	C199
Stu Enrollment	E1563	INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE	Y	2	Coded	C201
Stu Enrollment	E0017	GRADE-LEVEL-CODE	M	2	Coded	C050
Stu Enrollment	E0903	CAMPUS-ID-OF-RESIDENCE	Y	9	Coded	
Stu Enrollment	E1027	CAMPUS-ID-OF-ACCOUNTABILITY	Y	9	Coded	
Stu Enrollment	E1044	LAST-DATE-OF-ENROLLMENT	Y	10	Coded	
Stu Enrollment	E1000	STUDENT-ATTRIBUTION-CODE	M	2	Coded	C161
Stu Enrollment	E1056	CLASS-ID-NUMBER	M	14	NameField	
Stu Enrollment	E1069	STUDENT-BEGIN-DATE	M	10	Coded	
Stu Enrollment	E1070	STUDENT-END-DATE	M	10	Coded	
Stu Enrollment	E0948	COURSE-SEQUENCE-CODE	M	2	Coded	C135
Stu Enrollment	E1068	COURSE-COMPLETION-INDICATOR	M	1	Coded	C088

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For more program information on [Summer PEIMS 2020-2021](https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/DataComponents/ComplexType/List/8582), please visit the [TWEDS](https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/DataComponents/ComplexType/List/8582);
<https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/DataComponents/ComplexType/List/8582>
<https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/DataComponents/ComplexType/List/8635>
<https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/DataComponents/ComplexType/List/8716>

Summer PEIMS Submission 3

Student Attendance Interchange

Submission 3 is for all 6 six-week reporting periods. Regardless of the structure of the actual instructional calendar, the full school year (usually 180 days) for each instructional track offered by the district must be reported in six approximately equal reporting periods. The Special Programs Attendance represents the recording of a student's special programs reporting period attendance

For more program information on [Summer PEIMS 2020-2021](#), please visit the [TWEDS](#);
<https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/DataComponents/ComplexType/List/8609>
<https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/DataComponents/ComplexType/List/8625>
<https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/DataComponents/ComplexType/List/8643>

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Interchange	Element ID	Data Element	SUM R	Length	Data Type	Code Table ID
Stu Attendance	E1523	TX-UNIQUE-STUDENT-ID	M	10	Numeric	
Stu Attendance	E0782	CAMPUS-ID-OF-ENROLLMENT	M	9	Coded	
Stu Attendance	E1085	ATTENDANCE-EVENT-INDICATOR	M	2	Coded	C188
Stu Attendance	E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	M	2	String	
Stu Attendance	E0934	REPORTING-PERIOD-INDICATOR-CODE	M	1	Coded	C130
Stu Attendance	E0935	NUMBER-DAYS-TAUGHT	M	3	Numeric	
Stu Attendance	E0017	GRADE-LEVEL-CODE	M	2	Coded	C050
Stu Attendance	E1651	BILINGUAL/ESL-FUNDING-CODE	Y	2	Coded	C225
Stu Attendance	E1680	RS-BILINGUAL/ESL-FUNDING-CODE	Y	2	Coded	C225
Stu Attendance	E1681	RA-BILINGUAL/ESL-FUNDING-CODE	Y	2	Coded	C225
Stu Attendance	E0938	TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	Y	5	Numeric	
Stu Attendance	E1682	RS-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	Y	5	Numeric	
Stu Attendance	E1683	RA-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	Y	5	Numeric	
Stu Attendance	E1652	TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT	Y	5	Numeric	
Stu Attendance	E1684	RS-TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT	Y	5	Numeric	
Stu Attendance	E1685	RA-TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT	Y	5	Numeric	
Stu Attendance	E0939	TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT	Y	5	Numeric	
Stu Attendance	E1686	RS-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT	Y	5	Numeric	
Stu Attendance	E1687	RA-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT	Y	5	Numeric	
Stu Attendance	E0940	TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	Y	5	Numeric	
Stu Attendance	E1688	RS-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	Y	5	Numeric	
Stu Attendance	E1689	RA-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	Y	5	Numeric	
Stu Attendance	E0944	ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	Y	5	Numeric	
Stu Attendance	E1690	RS-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	Y	5	Numeric	
Stu Attendance	E1691	RA-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	Y	5	Numeric	
Stu Attendance	E1049	FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE	Y	5	Numeric	
Stu Attendance	E1050	FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE	Y	5	Numeric	
Stu Attendance	E1653	FLEX-ATTEND-TOTAL-RESIDENTIAL-FACILITY-DAYS-ELIGIBLE	Y	5	Numeric	
Stu Attendance	E1051	FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING	Y	5	Numeric	
Stu Attendance	E0937	TOTAL-ELIGIBLE-DAYS-PRESENT	Y	5	Numeric	
Stu Attendance	E1048	FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE	Y	5	Numeric	
Stu Attendance	E0833	REG-DAY-SCH-PROG-DEAF-CODE	Y	2	Coded	C067
Stu Attendance	E0173	INSTRUCTIONAL-SETTING-CODE	Y	2	Coded	C035
Stu Attendance	E1692	RS-INSTRUCTIONAL-SETTING-CODE	Y	2	Coded	C035
Stu Attendance	E1693	RA-INSTRUCTIONAL-SETTING-CODE	Y	2	Coded	C035
Stu Attendance	E0945	EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING	Y	7	Numeric	
Stu Attendance	E1694	RS-EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING	Y	7	Numeric	
Stu Attendance	E1695	RA-EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING	Y	7	Numeric	
Stu Attendance	E1046	FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT	Y	5	Numeric	
Stu Attendance	E1053	FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT	Y	5	Numeric	
Stu Attendance	E1047	FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT	Y	5	Numeric	
Stu Attendance	E1052	FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING	Y	5	Numeric	

Summer PEIMS Submission 3

Student Attendance Interchange (Continued)

Interchange	Element ID	Data Element	SUM R	Length	Data Type	Code Table ID
Stu Attendance	E0950	ELIGIBLE-DAYS-PRESENT-V1	Y	5	Numeric	
Stu Attendance	E0951	ELIGIBLE-DAYS-PRESENT-V2	Y	5	Numeric	
Stu Attendance	E0952	ELIGIBLE-DAYS-PRESENT-V3	Y	5	Numeric	
Stu Attendance	E0953	ELIGIBLE-DAYS-PRESENT-V4	Y	5	Numeric	
Stu Attendance	E0954	ELIGIBLE-DAYS-PRESENT-V5	Y	5	Numeric	
Stu Attendance	E0955	ELIGIBLE-DAYS-PRESENT-V6	Y	5	Numeric	
Stu Attendance	E1696	RS-ELIGIBLE-DAYS-PRESENT-V1	Y	5	Numeric	
Stu Attendance	E1697	RS-ELIGIBLE-DAYS-PRESENT-V2	Y	5	Numeric	
Stu Attendance	E1698	RS-ELIGIBLE-DAYS-PRESENT-V3	Y	5	Numeric	
Stu Attendance	E1699	RS-ELIGIBLE-DAYS-PRESENT-V4	Y	5	Numeric	
Stu Attendance	E1700	RS-ELIGIBLE-DAYS-PRESENT-V5	Y	5	Numeric	
Stu Attendance	E1701	RS-ELIGIBLE-DAYS-PRESENT-V6	Y	5	Numeric	
Stu Attendance	E1702	RA-ELIGIBLE-DAYS-PRESENT-V1	Y	5	Numeric	
Stu Attendance	E1703	RA-ELIGIBLE-DAYS-PRESENT-V2	Y	5	Numeric	
Stu Attendance	E1704	RA-ELIGIBLE-DAYS-PRESENT-V3	Y	5	Numeric	
Stu Attendance	E1705	RA-ELIGIBLE-DAYS-PRESENT-V4	Y	5	Numeric	
Stu Attendance	E1706	RA-ELIGIBLE-DAYS-PRESENT-V5	Y	5	Numeric	
Stu Attendance	E1707	RA-ELIGIBLE-DAYS-PRESENT-V6	Y	5	Numeric	
Stu Attendance	E1527	DISTRICT-OF-RDSPD-SERVICE	Y	6	Coded	
Stu Attendance	E1045	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE	C	2	Coded	C177
Stu Attendance	E1523	TX-UNIQUE-STUDENT-ID	M	10	Numeric	
Stu Attendance	E0782	CAMPUS-ID-OF-ENROLLMENT	M	9	Coded	
Stu Attendance	E1085	ATTENDANCE-EVENT-INDICATOR	M	2	Coded	C188
Stu Attendance	E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	M	2	String	
Stu Attendance	E0934	REPORTING-PERIOD-INDICATOR-CODE	M	1	Coded	C130
Stu Attendance	E0935	NUMBER-DAYS-TAUGHT	M	3	Numeric	
Stu Attendance	E0017	GRADE-LEVEL-CODE	M	2	Coded	C050
Stu Attendance	E0036	TOTAL-DAYS-ABSENT	M	5	Numeric	
Stu Attendance	E0936	TOTAL-INELIGIBLE-DAYS-PRESENT	M	5	Numeric	
Stu Attendance	E0937	TOTAL-ELIGIBLE-DAYS-PRESENT	M	5	Numeric	
Stu Attendance	E1678	RS-TOTAL-ELIGIBLE-DAYS-PRESENT	M	5	Numeric	
Stu Attendance	E1679	RA-TOTAL-ELIGIBLE-DAYS-PRESENT	M	5	Numeric	
Stu Attendance	E1079	PRIMARY-PK-FUNDING-SOURCE	Y	2	Coded	C186
Stu Attendance	E1080	SECONDARY-PK-FUNDING-SOURCE	Y	2	Coded	C186
Stu Attendance	E1078	PK-PROGRAM-TYPE-CODE	Y	2	Coded	C185
Stu Attendance	E1523	TX-UNIQUE-STUDENT-ID	M	10	Numeric	
Stu Attendance	E0782	CAMPUS-ID-OF-ENROLLMENT	M	9	Coded	
Stu Attendance	E0017	GRADE-LEVEL-CODE	M	2	Coded	C050
Stu Attendance	E1657	EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-COD	M	1	Coded	C088
Stu Attendance	E1658	TRUANCY-PREVENTION-MEASURE-INDICATOR-COD	M	1	Coded	C088
Stu Attendance	E1659	TRUANCY-COMPLAINT-FILED-INDICATOR-CODE	M	1	Coded	C088

Submission 3 is for all 6 six-week reporting periods. Regardless of the structure of the actual instructional calendar, the full school year (usually 180 days) for each instructional track offered by the district must be reported in six approximately equal reporting periods. The Special Programs Attendance represents the recording of a student's special programs reporting period attendance

For more program information on Summer PEIMS 2020-2021, please visit the [TWEDS](#);

<https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/DataComponents/ComplexType/ListBySubCategory/Detail/549/3649>
<https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/DataComponents/ComplexType/ListBySubCategory/Detail/549/3663>

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TSDS PEIMS Submission 3

Student Discipline Interchange

Interchange	Element ID	Data Element	SUMR	Length	Data Type	Code Table ID
Stu Discipline	E1004	DISCIPLINARY-ACTION-NUMBER	M	3	String	
Stu Discipline	E1036	DATE-OF-DISCIPLINARY-ACTION	M	10	Coded	
Stu Discipline	E1008	ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	M	3	Numeric	
Stu Discipline	E1523	TX-UNIQUE-STUDENT-ID	M	10	Numeric	
Stu Discipline	E1037	CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY	M	9	Coded	
Stu Discipline	E1003	CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT	C	9	Coded	
Stu Discipline	E1005	DISCIPLINARY-ACTION-CODE	M	2	Coded	C164
Stu Discipline	E0934	REPORTING-PERIOD-INDICATOR-CODE	M	1	Coded	C130
Stu Discipline	E1007	OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	M	3	Numeric	
Stu Discipline	E1009	DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	M	2	Coded	C166
Stu Discipline	E1656	INCONSISTENT-CODE-OF-CONDUCT-INDICATOR-CODE	Y	1	Coded	C088
Stu Discipline	E1016	DISCIPLINARY-INCIDENT-NUMBER	M	6	String	
Stu Discipline	E0782	CAMPUS-ID-OF-ENROLLMENT	M	9	Coded	
Stu Discipline	E1006	DISCIPLINARY-ACTION-REASON-CODE	M	2	Coded	C165
Stu Discipline	E1083	BEHAVIOR-LOCATION-CODE	M	2	Coded	C190

SUMR Legend:
Y - Optional for Collection/Submission
Indented Element IDs identify elements in a complex type within a complex type.
M - Mandatory for Collection/Submission
C - Conditionally Mandatory for Collection/Submission

For more program information on [Summer PEIMS 2020-2021](#), please visit the [TWEDS](#);

<https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/DataComponents/ComplexType/ListBySubCategory/Detail/549/3655>

TSDS PEIMS Submission 3

Student Transcript Interchange

Interchange	Element ID	Data Element	SUMR	Length	Data Type	Code Table ID
Stu Transcript	E0266	CAMPUS-ID	M	9	Coded	
Stu Transcript	E1089	COURSE-IDENTIFICATION-SYSTEM	M	31	String	DC036
Stu Transcript	E0724	SERVICE-ID	M	8	Coded	C022
Stu Transcript	E0017	GRADE-LEVEL-CODE	M	2	Coded	C050
Stu Transcript	E0949	PASS/FAIL-CREDIT-INDICATOR-CODE	M	2	Coded	C136
Stu Transcript	E1011	DUAL-CREDIT-INDICATOR-CODE	M	1	Coded	C088
Stu Transcript	E1058	ATC-INDICATOR-CODE	M	1	Coded	C088
Stu Transcript	E1081	COLLEGE-CREDIT-HOURS	Y	1	Numeric	
Stu Transcript	E0782	CAMPUS-ID-OF-ENROLLMENT	M	9	Coded	
Stu Transcript	E0948	COURSE-SEQUENCE-CODE	M	2	Coded	C135
Stu Transcript	E1056	CLASS-ID-NUMBER	M	14	NameField	
Stu Transcript	E1523	TX-UNIQUE-STUDENT-ID	M	10	Numeric	

SUMR Legend:

Y - Optional for Collection/Submission

Indented Element IDs identify elements in a complex type within a complex type.

M - Mandatory for Collection/Submission

C - Conditionally Mandatory for Collection/Submission

For more program information on [Summer PEIMS 2020-2021](https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/DataComponents/ComplexType/List/8567), please visit the [TWEDS](https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/DataComponents/ComplexType/List/8567);
<https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/DataComponents/ComplexType/List/8567>

TSDS PEIMS Submission 3

Student Program Interchange

Interchange	Element ID	Data Element	SUMR	Length	Data Type	Code Table ID
Stu Program	E0212	DISTRICT-ID	M	6	Coded	
Stu Program	E1523	TX-UNIQUE-STUDENT-ID	M	10	Numeric	
Stu Program	E1632	EFFECTIVE-DATE	M	10	Coded	
Stu Program	E0041	PRIMARY-DISABILITY-CODE	M	2	Coded	C053
Stu Program	E0882	MULTIPLY-DISABLED-INDICATOR-CODE	M	1	Coded	C088
Stu Program	E1039	DISPLACED-HOMEMAKER-CODE	M	1	Coded	C088
Stu Program	E0917	TRANSPORTATION-CTE-SUPPORT-SERVICE	M	1	Coded	C088
Stu Program	E0829	SGL-PARENT-PREG-TEEN-CODE	M	2	Coded	C064
Stu Program	E0034	GIFTED-TALENTED-INDICATOR-CODE	M	1	Coded	C088
Stu Program	E1432	PREGNANCY-RELATED-SERVICES	M	1	Coded	C088
Stu Program	E0794	SPECIAL-ED-INDICATOR-CODE	M	1	Coded	C088
Stu Program	E1602	INTERVENTION-STRATEGY-INDICATOR-CODE	M	1	Coded	C088
Stu Program	E1603	SECTION-504-INDICATOR-CODE	M	1	Coded	C088
Stu Program	E1650	DYSLEXIA-SERVICES-CODE	M	2	Coded	C224
Stu Program	E0782	CAMPUS-ID-OF-ENROLLMENT	M	9	Coded	
Stu Program	E0894	TITLE-I-PART-A-INDICATOR-CODE	M	2	Coded	C122

SUMR Legend:

Y - Optional for Collection/Submission
Indented Element IDs identify elements in a complex type within a complex type.
M - Mandatory for Collection/Submission
C - Conditionally Mandatory for Collection/Submission

For more program information on [Summer PEIMS 2020-2021](https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/DataComponents/ComplexType/List/8652), please visit the [TWEDS](https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/DataComponents/ComplexType/List/8652);
<https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/DataComponents/ComplexType/List/8652>
<https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/DataComponents/ComplexType/List/8666>
<https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/DataComponents/ComplexType/List/8688>
<https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/DataComponents/ComplexType/List/8734>

TSDS Summer PEIMS Sub 3 Timeline

Federal and State Compliance, Region 4 and TEA Timeline

HOUSTON ISD - SUBMISSION 3 - SUMMER PEIMS TIMELINE FOR THE 2020-2021 SCHOOL YEAR

DATE	EVENT
April-2021	
Wednesday, April 14, 2021	Summer PEIMS Kick-Off
May-2021	
Monday, May 31, 2021	HOLIDAY - MEMORIAL DAY
June-2021	
Tuesday, June 1, 2021	Campuses/Depts – Enter/clear any existing errors on HISD Connect for First Summer Sub
Tuesday, June 8, 2021	Campuses/Depts – Deadline to enter/clear data on HISD Connect to be included in First Summer Sub .
Thursday, June 10, 2021	SUMMER PEIMS – First Submission due to Region 4
Friday, June 11, 2021	* Last Day of School for Students
Monday, June 14, 2021	* Last Day for Teachers
Thursday, June 17, 2021	SUMMER PEIMS – First submission due to TEA
Friday, June 25, 2021	Campuses/Depts – Deadline to enter/clear data on HISD Connect for Summer Final Resubmission
July-2021	
Tuesday, July 6, 2021	FSC - Loads Fatal Free Files (TSDS)
Thursday, July 8, 2021	SUMMER PEIMS – Resubmission due to Region 4
Thursday, July 15, 2021	SUMMER PEIMS – Resubmission due to TEA
Monday, July 19, 2021	TSDS PEIMS Reports ready for Campuses via the A4E

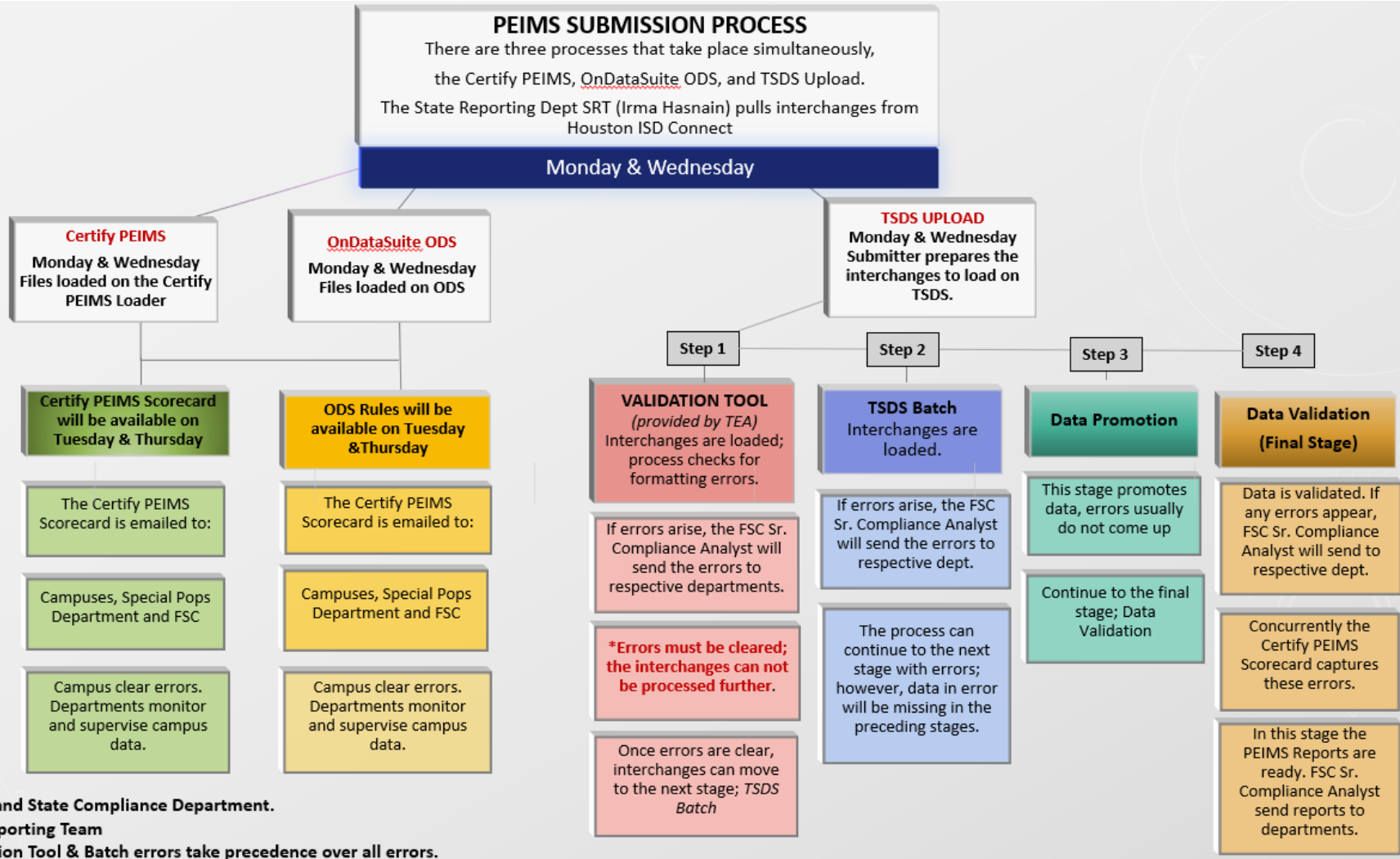
TSDS Summer PEIMS Sub 3 Timeline

*Files will be pulled every Monday and Wednesday; data will be available to campuses/departments on Tuesdays and Thursdays, via Certify PEIMS Scorecard and OnDataSuite ODS.

HOUSTON ISD - SUBMISSION 3 - SUMMER PEIMS TIMELINE FOR THE 2020-2021 SCHOOL YEAR

DATE	EVENT
April-2021	
Month of April	<i>Campuses/Depts clear the Certify Daily Scorecards discrepancies, run HISD Connect PEIMS Error Check Reports, and District & State Reports. *Run PEIMS reports available on ODS (contact your FSC - SCAs for assistance)</i>
Month of April	<i>FSC Sr. Compliance Analyst (SCAs) and SSIRs monitor and work with campuses to clear Certify Daily Scorecard discrepancies, HISD Connect PEIMS Error Check Reports, and District & State Reports. *Run PEIMS reports available on ODS</i>
Friday, April 2, 2021	Spring Holiday
Monday, April 12, 2021	State Reporting Team (SRT) Irma - Extract Interchanges from HISD Connect, load Interchanges on the Certify PEIMS and OnDataSuite (ODS)
Monday, April 12, 2021	FSC Sr. Compliance Analyst (SCAs) send TSDS errors (Validation Tool/Batch/Data Validation) to campuses/departments to clear errors; <i>these errors prevent interchanges from loading on TSDS.</i>
Tuesday, April 13, 2021	Campuses/Depts - The Certify PEIMS Scorecard (email) and ODS Rules are ready, clear errors
Wednesday, April 14, 2021	Summer PEIMS Kick-Off
Wednesday, April 14, 2021	State Reporting Team (SRT) Irma - Extract Interchanges from HISD Connect, load Interchanges on the Certify PEIMS and OnDataSuite (ODS)
Wednesday, April 14, 2021	FSC Sr. Compliance Analyst (SCAs) send TSDS errors (Validation Tool/Batch/Data Validation) to campuses/departments to clear errors; <i>these errors prevent interchanges from loading on TSDS.</i>
Thursday, April 15, 2021	Campuses/Depts - The Certify PEIMS Scorecard (email) and ODS Rules are ready, clear errors
Thursday, April 15, 2021	FSC Sr. Compliance Analyst (SCAs) send TSDS PEIMS Unique ID Student Discrepancies Report to Campuses & Clear Discrepancies

Summer PEIMS Submission 3



* FSC Federal and State Compliance Department.

* SRT State Reporting Team

* TSDS Validation Tool & Batch errors take precedence over all errors.

TSDS REPORTS

- Reports available for Sub 3 Summer PEIMS.
- When the reports are available, Federal and State Compliance will provide several summary reports for campuses and departments to check for accuracy.
- Once the submission is complete, FSC works with the A4E Team to have reports available through the A4E site for principals and departments.

Superintendents Principals Semester Report of Career and Technical Education Eligible Days
 Superintendents Principals Semester Report of Gifted and Talented Students
 Superintendents Principals Semester Report of LEP Students
 Superintendents Principals Semester Report of Special Education Eligible Days and Excess Hours
 Superintendents Principals Semester Report of Student Attendance
 Superintendents Principals Semester Report of Student Attendance Summary
 Texas Student Detail Report (Chancery Report)
 Title I Part A Schoolwide Participation Roster
 Title I Part A Student Summary by Grade
 Title I Part A Student Summary by Sex, Ethnicity, and Grade

Attendance Rates Comparison by Ethnicity, Gender, and Special Population
 Campus Attendance Diagnostic Messages
 Campus Calendar Minutes Detail
 Campus ID of Accountability Roster
 Comparison of Current and Prior Year Attendance
 Disaggregation of PEIMS Summer Attendance Data
 District Reports
 Law Enforcement Student Restraint Roster by Campus ID of Restraint
 Migrant Students by Grade
 Number of Students Completing Courses by Pass Fail Indicator
 Roster of 7th and 8th Grade Students Generating More Than One Career and Technical Education Contact Hour Per Day
 Roster of Early Education Students with Speech Therapy Only or No Special Education
 Roster of Full Day Prekindergarten Students with a Special Education Setting of Speech Therapy Only
 Roster of Homebound, Hospital Class, and State School Students Earning Career and Technical Contact Hours
 Roster of Kindergarten Students under Age Five
 Roster of Possible School Leavers
 Roster of Pregnancy Related Services
 Roster of Students Age 21 not in Special Education or Over Age 21 with Eligible Days Present
 Roster of Students Reporting More Than Three Excess Contact Hours Per Day
 Student Advanced Academic Roster By Grade
 Student Crisis Code Roster
 Student Disciplinary Action Detail Report by Reason
 Student Disciplinary Action Incident Counts by Reason Code
 Student Disciplinary Action Roster
 Student Disciplinary Action Summary
 Student Disciplinary Action Summary for Special Education Students Only
 Student Foundation High School Program Roster by Grade
 Student Indicator Report by Grade
 Student Restraint Events by Grade and Disability
 Student Restraint Events Grade and Instructional Setting
 Student Restraint Roster by Campus ID of Restraint Event
 Student Roster Summary by Early Reading Indicator
 Student with Dual Credit Courses College Credit Hours
 Students Completing Courses with Advanced Technical Credit
 Students Completing Courses with Dual Credit
 Students Participating in Regional Day School Program for the Deaf
 Students with a Mandatory Expulsion to a JJAEP with Attendance in that Reporting Period
 Students with Zero Days Absent

HISD Connect Reports

Campuses/departments can run, monitor and review their data with the following reports


- **Certify PEIMS Daily Scorecard** – sent through email
- **Early Reading Verification Report** – State Reports > Data Verification and Supporting Reports > Early Reading Verification Report (Include Students with Missing Records “Yes”)
- **PEIMS Economic Disadvantage Verification Report** - State Reports > Data Verification and Supporting Reports > PEIMS Economic Disadvantaged Verification Report available CSV & PDF formats
- **Student Program Indicator Roster with Econ Dis Roster** - State Reports > Special Programs > Student Program Indicator with Econ Dis Roster > Select campus. Report available in CSV and PDF formats
- **PEIMS Special Programs Verification Report – Title I** - State Reports > Special Programs > PEIMS Special Programs Verification Report > Select campus > Special Programs: Title I
- **PEIMS Special Programs Verification Report – Dyslexia** - State Reports > Special Programs > PEIMS Special Programs Verification Report > Select campus > Special Programs: Dyslexia
- **Career and Tech Verification Report** - State Reports > Data Verification and Supporting Reports > Career and Tech Verification Report, PDF format only

Certify Scorecard – Email

Certify Daily Scorecard & Certify PEIMS

If access is needed or for any issues, contact Arian Sadri arian.sadri@houstonisd.org 713-556-6474

Certify Student Information Scorecard for Hasnain, Irma

 Certify@HISD <DoNotReply@houstonisd.org>
To: Hasnain, Irma

Wed 3/10/2021 9:18 AM

Dear Hasnain, Irma

NOTE: If you are receiving this email in error or you're no longer working with data, please contact Arian Sadri at Federal and State Compliance.

Your Certify "Student Information" Scorecard contains one or more violations.
Please click [here](#) to view the scorecard and detailed results.



NOTE: If you have not already attended a live Certify training session or viewed the online training video, please view the short (5 minute) Certify video [here](#).

Data Certification Scorecard

Scorecard Summary	Data Certification Score	Severity Level Summary
Observation(s) Run On: 03/10/2021 07:48 am Run For: Hasnain, Irma Included Run(s): Stephen F. Austin High School Bellaire High School Northside High School	70	

Certify Scorecard - Logon

“User Name” and “Password” are the same as the one used for logging on to HISD Connect.



User Name: [Forgot Your User Name?](#)

Password: [Forgot Your Password?](#)

Login

Welcome to Certify

User Announcements

Welcome to Certify@HISD, the district's solution for data validation and monitoring.

Please email your Support Contact on this page if you have moved to a different campus or you're no longer working with data.

Status

The CertifySMS Rule Library is currently available.

[Certify Training Video](#)

Support Contact Information

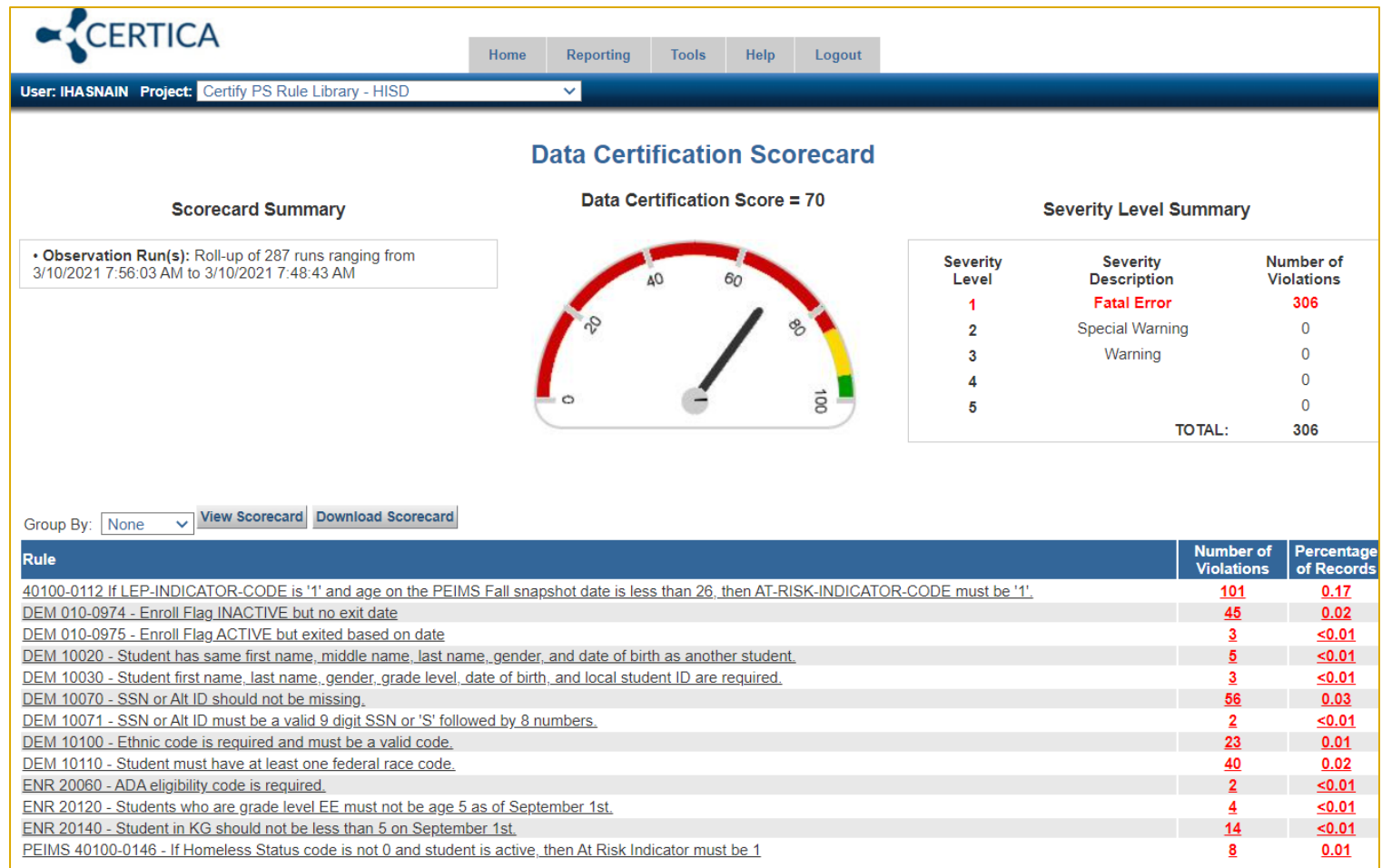
For assistance with Certify@HISD, please call your assigned Federal and State Compliance Data Representative.

Sylvia Guerrero - 713-556-6753
syvia.guerrero@houstonisd.org

Rose Fuentes - 713-556-6765
RFUENTES@houstonisd.org

Felicia E Freeman - 713-556-6757
FFREEMAN@houstonisd.org

Certify Scorecard - Rules



OnDataSuite (ODS) – OnPoint

The Sub 3 Summer PEIMS files will be loaded on OnDataSuite ODS every Monday and Wednesday; *the files take time to load and process.*

- Logon to ODS
- **How will I know how current is the data?** ODS OnPoint > School Population > *Check the date the file was loaded (screenshot below)*
- For Questions and concerns contact Arian Sadri


Bookmarks User Groups My Custom Reports Focus List File Center Support Search Houston ISD - 101912 Irma

OnPoint® Dashboards Student Assessment Staff Finance Accountability TSDS Rules Manuals Submit Ticket

District : Houston ISD Year 2020 - 2021

Fall Dashboard Summer Dashboard Campus Dashboard Academic

Cumulative Information Days Membership

 4400 W 18th St
Houston, TX 77092-8501
(713) 556-6005 Phone
(713) 556-6006 Fax

School Population (2020 - 2021 Preliminary Summer PEIMS file loaded 02/27/2021)

	Count	Percent
Student Total	205,713	100%
Early Education Grade	244	0.12%
Pre-Kindergarten Grade	11,834	5.75%

OnData Suite Training, Access & Contact Information

On Data Suite is currently available to the following Campus Designations:

- Campus PEIMS Coordinators
- Campus Principals

Access to detailed reports, interactive dashboards, and other visualization tools with a simple click are now available to campuses!

**FSC is working on a plan to provide ODS training and access to campus clerks and SIRs. Information is forthcoming.*

Please contact **Arian Sadri**, Arian.Sadri@houstonisd.org, if you have questions regarding access to On Data Suite ODS. He will provide you with the training video to complete prior to providing your access credentials.

Federal & State Compliance

Compliance Team

Presenters:

Wanda Thomas – Senior Manager

Heidi Cisneros – Senior Compliance Analyst

LaTonya Smith - Senior Compliance Analyst

Veda Winfree - Senior Compliance Analyst



Pregnancy Related Services (PRS)

PREGNANCY-RELATED-SERVICES - Indicates whether a female student was eligible to receive pregnancy related services.

Location to code student: Student > Special Programs > PRS > New

Enrollment
Activities
Uil/Activities
All Enrollments
Functions
Special Programs
Transfer Info

Local ProgramsCareer and Tech**PRS**LEP/ELTitle IPre-KAt-RiskImmigrant
Economic DisadvantagedSpecial EducationSEL

ADSY

New

PRS - Current Records

Entry Date	Exit Date
No Records	

Add PRS

Comment

Entry DateMM/DD/YYYY*

Exit DateMM/DD/YYYY*

Exit Reason

Grade Level

Pregnancy Related Services (E0939)Select Code*

System Comment

Submit

For more information, please visit the Community Services site: <https://www.houstonisd.org/Page/51179>

Pregnancy Related Services (PRS) Reports on HISD Connect, TSDS PEIMS, & ODS

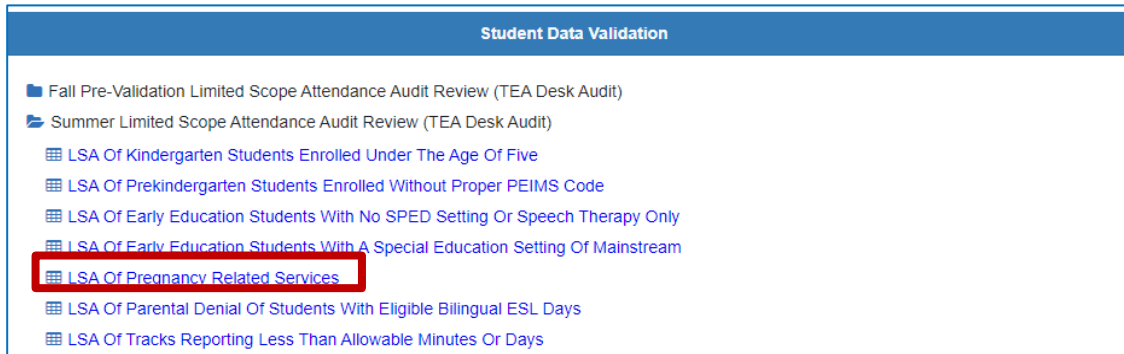
HISD Connect Report

- State Reports > Special Programs > PEIMS Special Programs Verification Report

TSDS PEIMS Report

- PDM3-131-001 Roster of Pregnancy Related Services

OnDataSuite (ODS)



Foster Care

FOSTER-CARE-INDICATOR-CODE indicates whether a student is in the conservatorship of the Department of Family and Protective Services (DFPS) currently, or for certain students that were previously in the conservatorship of DFPS.

- **Location to code student:** Select School > Select Student > Special Populations – Foster Care > New Record

Special Populations

504 Program

Dyslexia

Economic Disadvantage

English Learner

Foster Care

Homeless Status

Immigrant

Magnet

Migrant

Title I

Foster Care Student Status

New

Foster Care Coding - current record			
Start Date	Foster Care Indicator	Exit Date	Comment
No Records			
Foster Care Coding - previous records			

Add Foster Care

657565

*Start Date

MM/DD/YYYY

*End Date

MM/DD/YYYY

Foster Care Indicator

Comment:

Submit

cid

student dcid

enter date

exit date

Foster Care Reports on HISD Connect, TSDS PEIMS & ODS

HISD Connect

***Report: Foster Care report location-** sqlReports >
Foster Care> **Foster Care District Report**

TSDS PEIMS

- **PDM3-120-004** Disaggregation of PEIMS Summer Attendance Data (*includes foster care student count, percentage of attendance and percentage of enrollment*)

OnDataSuite (ODS) Reports

PEIMS Summary and Review Reports

 Snapshot Enrollment Detail

 **Student Data Review**

 Fall PEIMS Historical Comparison

 **Summer PEIMS Checklist**

Prekindergarten

- **PRIMARY-PK-FUNDING-SOURCE (E1079)** indicates the primary source of funding for a pre-kindergarten student.
 - Tuition fees
 - Local district share funding
 - State grant funding
 - Federal funding
 - Early Education Allotment
 - Other funding
- **SECONDARY-PK-FUNDING-SOURCE (E1080)** indicates the secondary source of funding for a pre-kindergarten student.
- **PK-PROGRAM-TYPE-CODE (E1078)** indicates the length of the Prekindergarten instructional day for a particular Prekindergarten student.
- **PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE (E1649)** indicates whether a four-year-old student is eligible for enrollment in a prekindergarten class because they were eligible for enrollment at the age of three in the previous school year but are not eligible through other criteria.

This indicator should **NOT** be used if a student is eligible for prekindergarten through **any** of the following other eligibility criteria:

 - Limited English proficient (LEP)/English learner (EL)
 - Economically Disadvantaged
 - Military Connected
 - Foster Care
 - Homeless
 - Child of a person awarded the Star of Texas Award.

Early Childhood Department Website, <https://www.houstonisd.org/prek>

Prekindergarten Reports on TSDS PEIMS & ODS


TSDS PEIMS

- **PDM3-120-017** Prekindergarten Student Roster
- **PDM3-131-004** Roster of Full Day Prekindergarten Students with a Special Education Setting of Speech Therapy Only


OnDataSuite (ODS)

Summer Limited Scope Attendance Audit Review (TEA Desk Audit)

 LSA Of Kindergarten Students Enrolled Under The Age Of Five


 LSA Of Prekindergarten Students Enrolled Without Proper PEIMS Code

Funding Data Validation

 Students With Perfect Attendance And No Course Completion Indicator

 Fall CTE Class Service IDs With Less Than 45 Minutes

 Students With Homebound Or Hospital Code And CTE Hours In Same Six Weeks Period



 PK Students With September 1st Age of 5 Years Old Or Older Showing Eligible Days

Expanded Learning Opportunity (ELO)

EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE indicates the campus offers an expanded learning opportunity (ELO) as listed in TEC 33.252.

Schools with the **21st Century After School Program** have been coded in the ELO panel for the 2020-21 School Year:

- **03 - PEIMS 3 Submission**
- 04 - Summer School for Extended Year Submission

School Expanded Learning Opportunities (ELO)			
			Add School Expanded Learning Opportunities (ELO) Record
School Year	ELO Type Code (E1641)	ELO Minutes Scheduled Per Day (E1621)	
2020-2021	03	180	
2020-2021	04	240	

Expanded Learning Opportunity (ELO) Data Entry

EXPANDED LEARNING OPPORTUNITIES Texas Education Code 33.252



- (a) Expanded learning opportunities may be provided during:
- (1) an extended school day;
 - (2) an extended school year; or
 - (3) structured learning programs outside of the regular school day, including before- and after-school programs and summer programs.
- (b) Expanded learning opportunities may be provided by offering:
- (1) rigorous coursework;
 - (2) mentoring;
 - (3) tutoring;
 - (4) physical activity;
 - (5) academic support; or
 - (6) educational enrichment in one or more subjects, including fine arts, civic engagement, science, technology, engineering, and mathematics.

Schools with the **21st Century After School Program** have been coded in the ELO panel for the 2020-21 School Year:

- 03 - PEIMS 3 Submission
- 04 - Summer School for Extended Year Submission

School Expanded Learning Opportunities (ELO)

Add School Expanded Learning Opportunities (ELO) Record

School Year	ELO Type Code (E1641)	ELO Minutes Scheduled Per Day (E1621)	
2020-2021	03	180	
2020-2021	04	240	

Expanded Learning Opportunity (ELO) Coding by Campus

Bastian Elementary	Codwell Elementary	Emerson Elementary	Fondren Elementary	Forest Brook Middle School	Gallegos Elementary	Gregory Lincoln Education Center
E1620 Educational Enrichment	E1616 Mentoring	E1620 Educational Enrichment	E1617 Tutoring	E1617 Tutoring	E1620 Educational Enrichment	E1620 Educational Enrichment
E1619 Academic Support	E1620 Educational Enrichment	E1617 Tutoring	E1620 Educational Enrichment	E1620 Educational Enrichment	E1619 Academic Support	E1619 Academic Support
	E1619 Academic Support	E1619 Academic Support	E1619 Academic Support			
Law Elementary	Mading Elementary	Madison High School	Marshall Elementary	McGowen Elementary	Milne Elementary	North Forest High School
E1617 Tutoring	E1617 Tutoring	E1617 Tutoring	E1620 Educational Enrichment	E1620 Educational Enrichment	E1620 Educational Enrichment	E1620 Educational Enrichment
E1620 Educational Enrichment	E1620 Educational Enrichment	E1620 Educational Enrichment	E1619 Academic Support	E1619 Academic Support	E1619 Academic Support	E1619 Academic Support
E1619 Academic Support	E1619 Academic Support	E1619 Academic Support				
Pleasantville Elementary	Pugh Elementary	Stevens Elementary	Thompsons Elementary	Wisdom High School	Young Elementary	
E1617 Tutoring	E1617 Tutoring	E1620 Educational Enrichment	E1617 Tutoring	E1617 Tutoring	E1617 Tutoring	
E1616 Mentoring	E1620 Educational Enrichment	E1619 Academic Support	E1616 Mentoring	E1620 Educational Enrichment	E1620 Educational Enrichment	
E1620 Educational Enrichment	E1619 Academic Support		E1620 Educational Enrichment	E1619 Academic Support	E1619 Academic Support	
E1619 Academic Support			E1619 Academic Support			

Expanded Learning Opportunity (ELO) Report

- **TSDS PEIMS Reports**
 - **PDM3-116-008** – Organization Expanded Learning Opportunities

Texas Education Agency
PDM3-116-008
v21.3.1
*****CONFIDENTIAL*****

LEA: 101912 - HOUSTON ISD
Campus: [REDACTED]

TSDS PEIMS ORGANIZATION EXPANDED LEARNING OPPORTUNITIES
Campus-level Data
Campuses: All Campuses
2020 - 2021 Summer Collection, First Submission

[REDACTED] 11:34 AM
Page [REDACTED]

Campus Name	Campus ID	Expanded Learning Opportunity Indicator	ELO Type	ELO Rigorous Coursework	ELO Mentoring	ELO Tutoring	ELO Physical Activity	ELO Academic Support	ELO Educ. Enrich.	ELO Minutes Scheduled Per Day
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Special Education

SPECIAL-ED-INDICATOR-CODE indicates whether the student is participating in a special education instructional and related services program or a general education program using special education support services, supplementary aids, or other special arrangements. (See 34 CFR §300.13 and 19 TAC §§89.1060 and 89.1090.)

Special Education data are entered in EasyIEP and then imported into HISD Connect. Campus staff responsible for this data must be sure to enter accurate information in EasyIEP and by the timelines provided. Campus staff must work with their Special Education contacts for guidance on coding.

Special Education Reports on HISD Connect, TSDS PEIMS & ODS

HISD Connect Reports

- **Location:** State Reports > Special Programs > PEIMS Special Programs Verification Report
- **Location:** State Reports > Special Programs > Student Program Indicator Report > Select campus. *Can be filtered by campus, available in CSV and PDF formats.*

TSDS PEIMS

- **PDM3-120-006** Students Participating in Regional Day School Program for the Deaf
- **PDM3-120-013** Special Programs Attendance Data
- **PDM3-131-006** Roster of Early Education Students with Speech Therapy Only or No Special Education
- **PDM3-131-009** Roster of Students Age 21 Not in Special Education or over Age 21 with Eligible Days Present
- **PDM3-130-010** Attendance Rates Comparison by Ethnicity, Gender, and Special Population

OnDataSuite (ODS)









Summer Limited Scope Attendance Audit Review (TEA Desk Audit)

-  LSA Of Kindergarten Students Enrolled Under The Age Of Five
-  LSA Of Prekindergarten Students Enrolled Without Proper PEIMS Code
-  LSA Of Early Education Students With No SPED Setting Or Speech Therapy Only
-  LSA Of Early Education Students With A Special Education Setting Of Mainstream

Average Daily Attendance (ADA) Reports **New Report / Remote Attendance Updates**

-  Refined ADA Report **Remote Attendance Updates**
-  Bilingual / ESL Refined ADA Report Post 2019 **Remote Attendance Updates**
-  Early Education Refined ADA Report **New Report / Remote Attendance Updates**
-  Special Education Mainstream Refined ADA Report **Remote Attendance Updates**

SPED **Remote Attendance Updates**

-  Regional Day School for the Deaf (RDSPD) Student List
-  SPED Students who took STAAR and did not pass any test
-  Student Special Education Contact Hours
-  SPED Student Instructional Settings by Six Weeks
-  Special Education Discipline Removals
-  Special Education Year Comparison Percentages
-  Special Education Eligible Days and Contact Hours **Remote Attendance Updates**
-  Summer Student Special Ed Program Information for PEIMS/RF Tracker

Discipline New in 2020-21

Disciplinary Action Reason code 13 – Unlawful Carrying of a Club is removed from table.

Appendix E will be updated with guidance related to Knuckles as being listed as a prohibited weapon.

INCONSISTENT CODE OF CONDUCT INDICATOR CODE.

Indicates whether an out-of-school suspension, disciplinary alternative education program placement, or expulsion action is inconsistent with a local education agency's student code of conduct.

Code	Translation
0	Not Receiving Services, Or Condition Or Situation Not Applicable To This Person Or Campus
1	Participant In Program Or Service, Or Condition Or Situation Applicable To This Person Or Campus

The following Truancy data elements will be reported:

1. Excessive Unexcused Absence Indicator Code
2. Truancy Prevention Measure Indicator Code
3. Truancy Complaint Filed Indicator Code

Student Behavior

DISCIPLINARY ACTION DATA – STUDENT - The Disciplinary Action Data –record indicates the student classroom removals based upon the student code of conduct violations enforced by the LEA. This data is mandated for collection by Texas Education Code TEC 37.020.

Entering discipline data: Start > Incident Management > Create Incident

The screenshot shows the 'Incident Management' interface. On the left is a sidebar with 'Functions' and 'Reports' sections. The 'Incident Management' link is highlighted in the Functions section. The main content area has a header 'Incident Management' and a sub-header 'Incident Counts by Behavior'. Below this is a 'Date Range' dropdown set to 'Current School Year' with a date range of '9/8/2020 to 4/19/2021'. There is an 'Incident Element' dropdown set to 'Behavior'. A message box states 'There is no tile data for your current settings'. A 'Create Incident' button is circled in red. Below this is a search bar with 'ID' selected and an equals sign. A table header is visible with columns: ID, Title, Incident Type, Incident Date, Incident Location, and School. A message box states 'No incident data available'. At the bottom, there is an 'Update Current Selection' section with checkboxes for 'Any Role', 'Offender', 'Reporter', 'Victim', and 'Witness'. There are also 'Add to Current Selection' and 'Set Current Selection' buttons.

Start Page > Incident Management

Almeda Elementary School 20-21 Year

Incident Management

Incident Counts by Behavior Date Range Current School Year 9/8/2020 to 4/19/2021

Incident Element Behavior

There is no tile data for your current settings

Create Incident

ID =

Clear Apply

ID	Title	Incident Type	Incident Date	Incident Location	School
No incident data available					

Download

Update Current Selection

Select Participants with These Roles

☐ Any Role ☐ Offender ☐ Reporter ☐ Victim ☐ Witness

Add to Current Selection Set Current Selection

Restraint

STUDENT RESTRAINT –The Restraint Event - represents the restraint data for:

- 1) the restraints of all students that are administered by school district police officers and school resource officers working with a LEA, and
- 2) special education students that are restrained by LEA employees and volunteers.

Texas Education Code §37.0021 and TAC 89.1053(b)-(c). Please refer to TAC 89.1053 for additional operational rules related to the management of special education student restraint events.

Enter New Restraint: Student Section > State Province-TX > Texas State Information > Restraints

The screenshot shows a web application interface for entering a new restraint event. The breadcrumb trail at the top reads: Student Section > State Province-TX > Texas State Information > Restraints. The left sidebar contains a menu with categories: Information, Academics, and Cumulative Info. The 'New Restraint' form is displayed with the following fields:

- Date of Restraint (E1034): 4/1/2021
- Restraint Instance Number (E1035): 1
- Campus ID of Restraint (E1032): PowerSchool_Three_9_12
- Restraint Reason (E1033): (01) Imminent Serious Physical Harm To Themselves
- CRDC Restraint Type: Select Code
- Restraint Staff Type (E1516): (01) LEA employees or volunteers
- Exclude from PEIMS: Select Code
- Primary Disability (E0041) - SPED: (Not Applicable)
- Instructional Setting (E0173) - SPED: (Not Applicable)

A 'Submit' button is located at the bottom right of the form.

Discipline HISD Connect Report

There are several discipline reports available for campuses to check data


[Start Page](#) > [Reports](#) > [Reports \(System\)](#)District Office ▾ 20-21 Year ▾

Reports

[System](#) [ReportWorks](#) [State](#) [HISD](#) [Engine](#) [Setup](#) [Enterprise Reporting](#) [sqlReports](#) [Special Programs](#)

[PEIMS Error Check](#)

System

Discipline	Version	Description
Discipline Log	1.5	A list of student discipline incidents by date range and sub-type.
Discipline Summary	1.2	Disciplinary incidents by gender, ethnicity, special program and grade level
 Student Incident Profile Report	1.0	A detailed summary of student incidents created using Incident Management within a date range

State

***Report: Incident Management Verification Report** - Location: State Reports > Data Verification and Supporting Reports > Incident Management Verification Report. *Available in CSV format*

Discipline ODS Reports

Student Custom Reports
Attendance Reports Remote Attendance Updates
Average Daily Attendance (ADA) Reports New Report / Remote Attendance Updates
Course Completion
CTE Remote Attendance Updates
Discipline Reports
Discipline Action Summary
Classroom Removals by Ethnicity
OSS And ISS Report
Students Receiving CTE or Bilingual ESL Services With Short Term Discipline Removal
Students with Excessive ISS Placements
Student Accumulated Discipline Incidents
Student Discipline Records
Custom DAEP Report
Discipline Action Reason Code Trend Analysis
Discipline Action Code Trend Analysis
Discipline Action Group Summary
Discipline Action Student Counts and Days by Gender/Ethn/Spec Pops
Discipline Action Reason and Action Comparisons By Gender & Ethnicity

Student Data Validation
Fall Pre-Validation Limited Scope Attendance Audit Review (TEA Desk Audit)
Summer Limited Scope Attendance Audit Review (TEA Desk Audit)
Funding Data Validation
Course Completion Validation
Discipline Validation
Discipline Incidents For Mutual Fighting Only 1 Offender
Discipline Records Without A Matching Attendance Record
Unauthorized Suspensions For Grade Levels Less Than 3rd Grade
Homeless Out of School Suspensions

New Dyslexia Risk

DYSLEXIA-RISK-CODE indicates the results of screening for dyslexia and related disorders required under TEC §38.003(a).

- Special Instructions:** DYSLEXIA-RISK-CODE is only reported for students in kindergarten and first grade. For all other grade levels, this data element must be blank/not reported.

Enrollment

Activities

Uil/Activities

All Enrollments

Functions

Special Programs

Transfer Info

ODS Report

Student Custom Reports

- HB3 Funding Remote Attendance Updates
- HB3 Compensatory Education - Eco Dis/Census Tiers (Revision)
- HB3 Student ADA – Refined, HS, SPED Mainstrm, Bil, Early Ed, PEG, Res Facility Rem Attendance Updates
- HB3 Student Count - **Dyslexia Services Report**

Local Programs	Career and Tech	PRS	LEP/EL	Title I	Pre-K	At-Risk
----------------	-----------------	-----	--------	---------	-------	---------

Add At-Risk

Comment

Entry Date

Exit Date

Exit Reason

Grade Level

At-Risk Indicator (E0919)

PK-3 Readiness

7-12 Failed Course

Retained

Failed State Assessment

Pregnant/Parent

Alt Ed Placement

Expelled

Parole

Dropout

LEP/EL

Protective Services

Homeless

Placement Facility

Incarceration

System Comment

At-Risk Indicators

The **AT-RISK-INDICATOR-CODE** indicates whether a student is currently identified as “at-risk” of not meeting standards or dropping out of school using state-defined criteria (TEC §29.081, Compensatory and Accelerated Instruction). Local criteria are not included in this indicator code. A student “at-risk of dropping out of school” is under 26 years of age and who:

1. was not advanced from one grade level to the next for one or more school years; [excludes prekindergarten or kindergarten students who were not advanced as a result of a documented request by the student’s parent under TEC 29.081 (d-1).]
2. is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
4. is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
5. is pregnant or is a parent;
6. has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
7. has been expelled in accordance with TEC §37.007 during the preceding or current school year;
8. is currently on parole, probation, deferred prosecution, or other conditional release;
9. was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. is a student of limited English proficiency, as defined by TEC §29.052;
11. is in the custody or care of the Department of Family and Protective Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. is homeless, as defined by 42 U.S.C. Section 11434 (a), and its subsequent amendments;
13. resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, cottage home operation, specialized child-care home, or general residential operation; or
14. has been incarcerated or has a parent or guardian who has been incarcerated, within the lifetime of the student, in a penal institution as defined by Section 1.07, Penal Code. Or,

regardless of the student’s age, each student who participates in an adult education program provided under a high school diploma and industry certification charter school program under Section 29.259.

At-Risk

At Risk Coding

Enrollment

Activities

Uil/Activities

All Enrollments

Functions

Special Programs

Transfer Info

Local Programs	Career and Tech	PRS	LEP/EL	Title I	Pre-K	At-Risk
	Immigrant	Migrant	Gifted and Talented			
Economic Disadvantaged		Special Education	SELA	Intervention	504	RFT
Dyslexia	ADSY					
<div>New</div>						

At-Risk

Reports on ODS & HISD Connect

HISD CONNECT Report

Student Program Indicator with Econ Dis

Roster location: State Reports > Special Programs > Student Program Indicator with Econ Dis Roster > Select campus. *Report is available in CSV and PDF formats.*

At Risk report location: State Reports > System > Student/Staff Listings > At Risk *(A listing of courses, sections and grades associated with students who are currently at risk of failing for the current term)*

ODS Report

Student Custom Reports

- Special Programs
 - Ethnicity & Special Program Trends
 - Fall Special Program Counts
 - Potential **At Risk** Criteria

For more information, please visit the State Compensatory Education site at:
<https://www.houstonisd.org/Page/32178>

Gifted and Talented

Only campus personnel can enter information

Enrollment
Activities
Util/Activities
All Enrollments
Functions
Special Programs
Transfer Info

Local Programs	Career and Tech	PRS	LEP/EL	Title I	Pre-K	At-Risk	Immigrant	Migrant	Gifted and Talented
									New
Gifted and Talented - Current Records									
Entry Date			Exit Date			Gifted and Talented Indicator			
No Records									
Gifted and Talented - Previous Records									
Entry Date			Exit Date			Gifted and Talented Indicator			
No Records									

***Report: GT Report location:** State Reports > Special Programs > Student Program Indicator with Econ Dis Roster > Select campus. Report is available in CSV and PDF formats.

For more information, please visit the Gifted and Talented site: <https://www.houstonisd.org/Page/31858>

Economic Disadvantage

ECONOMIC-DISADVANTAGE-CODE indicates the student's economic disadvantage status.

Code	Translation
00	Not identified As Economically Disadvantaged
01	Eligible For Free Meals Under The National School Lunch And Child Nutrition Program
02	Eligible For Reduced-price Meals Under The National School Lunch And Child Nutrition Program
99	Other Economic Disadvantage, Including: a) from a family with an annual income at or below the official federal poverty line, b) eligible for Temporary Assistance to Needy Families (TANF) or other public assistance, c) received a Pell Grant or comparable state program of need-based financial assistance, d) eligible for programs assisted under Title II of the Job Training Partnership Act (JTPA), or e) eligible for benefits under the Food Stamp Act of 1977

Enrollment

Activities

Uil/Activities

All Enrollments

Functions

Special Programs

Transfer Info

Local Programs	Career and Tech	PRS	LEP/EL	Title I	Pre-K	At-Risk	Immigrant	Migrant	Gifted and Talented
Economic Disadvantaged	Special Education	SELA	Intervention	504	RFT	Dyslexia	ADSY		

[New](#)

Add Econ Dis Campus

Transaction Date	04/19/2021
*Effective Date	MM/DD/YYYY
Parent declined to provide SIF information	<input type="checkbox"/>
SIF not returned	<input type="checkbox"/>
Enrollment Card Qualified	<input type="checkbox"/>
Do you receive Supplemental Nutrition Assistance (SNAP)?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Do you receive Temporary Assistance to Needy Families (TANF)?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If the answer is 'No' to both the SNAP and the TANF questions, you must complete the next two questions.	
How many total members are in your household? (Include all adults and children)	<input type="text"/>
Total yearly income before deductions of ALL household members?	<input type="text"/>

Economic Disadvantage Reports on ODS & HISD Connect

HISD Connect Report

Student Program Indicator with Econ Dis Roster:
State Reports > Special Programs > Student
Program Indicator with Econ Dis Roster > Select
campus. *Report is available in CSV and PDF
formats.*

ODS Reports

Student Custom Reports	
Attendance Reports	Remote Attendance Updates
Average Daily Attendance (ADA) Reports	New Report / Remote Attendance Updates
Course Completion	
CTE	Remote Attendance Updates
Discipline Reports	
Economic Disadvantage Reports	
Economic Disadvantage	Year Comparison Percentages
Erate Report	
Fall Eco Dis Percent	in Membership
HB3 Funding	Remote Attendance Updates
HB3 Compensatory Education - Eco	Dis/Census Tiers (Revision)

For more information, please contact the External Funding Department at:
<https://www.houstonisd.org/Domain/8026>

LEP/EL

Enrollment
Activities
Util/Activities
All Enrollments
Functions
Special Programs
Transfer Info

Local Programs	Career and Tech	PRS	LEP/EL	Title I	Pre-K	At-Risk	Immigrant	Migrant
				SELA	Intervention	504	RFT	Dyslexia

New

Add LEP/EL information provided by the LPAC decision committee.
Refer to chart “LEP/EL Status-Program Placement - PEIMS Correlation Chart 2020 – DRA”. Enter the required fields according to the chart (*next slide*)

Add LEP/EL	
Comment	<input type="text"/>
Entry Date	<input type="text" value="MM/DD/YYYY"/> *
Exit Date	<input type="text" value="MM/DD/YYYY"/>
Exit Reason	<input type="text"/>
Grade Level	<input type="text"/>
ESL Program Type (E1043)	(2) ESL/content-based ▾
Bilingual Program Type (E1042)	(0) Does not participate ▾
Alternative Language Program (E1642)	(00) Does not participate ▾
LEP/EL Indicator (E0790)	(1) Identified As LEP/EL ▾
Parental Permission (E0896)	(K) Approved LEP/EL student in ESL
Bilingual/ESL Funding Code	BE
Funding Weight	0.10
Bilingual/ESL Summer School (E1028)	(0) Not Receiving Services ▾

LEP/EL Status Program Placement PEIMS Correlation Chart 2020-2021

Multilingual Programs Department

PEIMS Coding
LEP/EL Status-Program Placement - PEIMS Correlation Chart 2020-2021

LEP/EL Status- Program Placement	Parent Permission	LEP/EL Indicator Code	Bilingual Program Type Code	ESL Program Type Code	Alternative Language Program Code
YL: LEP/EL in Transitional Bilingual Program (TBP)	D: Parent Approved Bilingual	1	2	0	00
YP: LEP/EL in Transitional Bilingual Program Pre-Exit Phase	D: Parent Approved Bilingual	1	2	0	00
YT: LEP/EL in Two-Way Dual Language Program (TWDLP)	D: Parent Approved Bilingual	1	4	0	00
YO: LEP/EL in One-Way Dual Language Program (OWDLP)	D: Parent Approved Bilingual	1	5	0	00
YBA: LEP/EL in Alternative Bilingual Language Program	E: Parent Approved Bilingual / Bilingual Exception Requested	1	0	0	01
YE: LEP/EL in Content-Based ESL Program	A: Parent Denied Bilingual; Approved ESL K: Parent Approved ESL (Did Not Deny Bilingual)	1	0	2	00
YX: LEP/EL in Pull-Out/Inclusion ESL Program	A: Parent Denied Bilingual; Approved ESL K: Parent Approved ESL (Did Not Deny Bilingual)	1	0	3	00
YEA: LEP/EL in Alternative ESL Language Program	J: Parent Approved ESL / ESL Waiver Requested	1	0	0	02
IM: LEP/EL, Not Served, in Special Ed only	C: Parent Denied any Special Language Program	1	0	0	00
IH: LEP/EL, Not Served Temporarily	C: Parent Denied any Special Language Program	1	0	0	00
WH: LEP/EL, Not Served with Parental Denial	C: Parent Denied any Special Language Program	1	0	0	00

The following Temporary Parental Permission codes do not allow a student to generate funding

Parent Permission Code	
7	Parent Or Guardian Did Not Respond
8	Parent Or Guardian Was Not Contacted

Confidential
LPAC_RF_Chart - LEP Status-Program Placement - PEIMS Correlation v20200721a

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Multilingual Programs Department

PEIMS Coding
LEP/EL Status-Program Placement - PEIMS Correlation Chart 2020 -2021

LEP/EL Status- Program Placement	Parent Permission	LEP/EL Indicator Code	Bilingual Program Type Code	ESL Program Type Code	Alternative Language Program Code
M1: Monitored Year 1	N/A: Must be blank	F	0	0	00
M2: Monitored Year 2	N/A: Must be blank	5	0	0	00
M3: Monitored Year 3	N/A: Must be blank	3	0	0	00
M4: Monitored Year 4	N/A: Must be blank	4	0	0	00
M1YT: Monitored Year 1 in TWDLP	G: Parent Approved Bilingual/ESL for Reclassified Non-LEP/EP	F	4	0	00
M2YT: Monitored Year 2 in TWDLP	G: Parent Approved Bilingual/ESL for Reclassified Non-LEP/EP	5	4	0	00
M3YT: Monitored Year 3 in TWDLP	G: Parent Approved Bilingual/ESL for Reclassified Non-LEP/EP	3	4	0	00
M4YT: Monitored Year 4 in TWDLP	G: Parent Approved Bilingual/ESL for Reclassified Non-LEP/EP	4	4	0	00
M1YO: Monitored Year 1 in OWDLP	G: Parent Approved Bilingual/ESL for Reclassified Non-LEP/EP	F	5	0	00
M2YO: Monitored Year 2 in OWDLP	G: Parent Approved Bilingual/ESL for Reclassified Non-LEP/EP	5	5	0	00
M3YO: Monitored Year 3 in OWDLP	G: Parent Approved Bilingual/ESL for Reclassified Non-LEP/EP	3	5	0	00
M4YO: Monitored Year 4 in OWDLP	G: Parent Approved Bilingual/ESL for Reclassified Non-LEP/EP	4	5	0	00
F: Former LEP/EL, No longer Monitored	N/A: Must be blank	5	0	0	00

LEP/EL Status- Program Placement	Parent Permission	LEP/EL Indicator Code	Bilingual Program Type Code	ESL Program Type Code	Alternative Language Program Code
NT: Non-LEP/EP in Two-Way Dual Language Program	3: Parent Requested Bilingual for Non-LEP/EP	0	4	0	00
NL: Non-LEP/EP in Transitional Bilingual Program	3: Parent Requested Bilingual for Non-LEP/EP	0	2	0	00
NE: Non-LEP/EP in Content-Based ESL Program	H: Parent Requested ESL for Non-LEP/EP	0	0	2	00
NX: Non-LEP/EP in Pull-Out/Inclusion ESL Program	H: Parent Requested ESL for Non-LEP/EP	0	0	3	00
TH: Non-LEP/EP, Tested but did not Qualify	N/A: Must be blank	0	0	0	00
FT: Former NT who exited TWDLP	N/A: Must be blank	0	0	0	00

EL	English Learner
EP	English Proficient
LEP	Limited English Proficient
PEIMS	Public Education Information Management System

Confidential
LPAC_RF_Chart - LEP Status-Program Placement - PEIMS Correlation v20200721a

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For more information, please visit the Multilingual Programs site: <https://www.houstonisd.org/Domain/8037>

LEP/EL

Reports on ODS & HISD Connect

HISD Connect Report

*Report: EL Roster Report location: System Reports > Reports
> Enterprise Reporting > EL Roster Report

ODS Reports



For more information, please visit the Multilingual Programs site:
<https://www.houstonisd.org/Domain/8037>

Career and Technical

School Districts will no longer report/enter CTE participation codes. This coding will be based on student's course completion and calculated by TEA.

Enrollment
Activities
Util/Activities
All Enrollments
Functions
Special Programs
Transfer Info

Local Programs	Career and Tech	PRS	LEP/EL	Title I	Pre-K	At-Risk
	Economic Disadvantaged		Special Education		SELA	Intervention

Add Career and Technical ×

Comment

Entry Date

Exit Date

Exit Reason

Grade Level

CTE Indicator (E0031)

Auto-Code Status

Transportation CTE Support Service (E0917)

Displaced Homemaker (E1039)

Single Parent Pregnant Teen (E0829)

Exclude Vocational Contact Hours

CTE Indicator Override (E0031)

System Comment

Career and Technical Reports on ODS & HISD Connect

HISD Connect

***Report: Career and Tech Verification Report**

location: State Reports > Data Verification and Supporting Reports > Career and Tech Verification Report. Available in PDF format

ODS Reports

Student Data Validation

Funding Data Validation

- Students With Perfect Attendance And No Course Completion Indicator
- Fall CTE Class Service IDs With Less Than 45 Minutes
- Students With Homebound Or Hospital Code And CTE Hours In Same Six Weeks P
- PK Students With September 1st Age of 5 Years Old Or Older Showing Eligible Days
- Students With September 1st Age Over 21 And Showing Eligible Days
- Students Coded Ineligible Or Not In Membership On Snapshot And Showing Eligible Days
- Students Expelled To A County JJAEP That Do Not Report Ineligible Attendance
- Student Excess Contact Hour Summary
- CTE/Tech Apps Course Completion Matrix with No CTE Contact Hours

ODS Reports

Student Custom Reports

CTE Remote Attendance Updates

- CTE Contact Hours
- CTE Coding Summary
- CTE Eligible Days Remote Attendance Updates
- CTE enrollment by V Code

HB3 Funding Remote Attendance Updates

- HB3 Student FTE – Spec Ed, CTE, Adv CTE, PRS Remote Attendance Updates

Discipline Reports

- Students Receiving CTE or Bilingual ESL Services With Short Term Discipline Removals

For more information, please visit the Career Readiness site at: <https://www.houstonisd.org/careerreadiness>

Performance Acknowledgment Certification/Licensure IBC Exam and Vendor Codes

- **POST-SECONDARY-CERTIFICATION-LICENSURE-CODE** indicates a nationally or internationally recognized business or industry certification or license earned by a student.
- **IBC-VENDOR-CODE** identifies the organization or company that offered the service.
- **IBC-EXAM-FEE-AMOUNT** identifies the amount of money that was paid for a student's industry certification exam by the local education agency.

The screenshot displays the PEIMS Graduation Information system interface. On the left is a navigation menu with categories: Health, Photo, State/Province - TX (highlighted), Special Programs, Forms, Magnet Matrix Calc, Technology Needs, Academics, Attendance, Career Tech, Counselor Dashboard, Cumulative Info, Historical Grades, PGP, PGP Dashboard, and Promotion Standards. The main content area has tabs for PEIMS Graduation Information, Performance Acknowledgments (highlighted), EOC Status, and Class Rank. Under the Performance Acknowledgments tab, there are expandable sections for AP Exams, IB Exams, Bilingualism/Biliteracy, and Certifications/Licensures (which is expanded). A yellow 'New' badge is visible next to the Certifications/Licensures section. Below this, a table header is shown with columns: Date, Certifications/Licensures, IBC Vendor, and IBC Exam Fee.

Date	Certifications/Licensures	IBC Vendor	IBC Exam Fee
------	---------------------------	------------	--------------

Homeless

As defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths”

(A) means individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

- (i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters
- (ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2)(C)];
- (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- (iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

Special Instructions

The McKinney-Vento Act requires that every school district designate a homeless liaison. Contact your local homeless liaison for questions about the statutory definition of homelessness in the McKinney-Vento Act, whether or not a student meets that definition, and what category of living situation is appropriate. Information can also be obtained from the Texas Homeless Education Office. To contact the Texas Homeless Education Office, call 1-800-446-3142.

For more information, please contact the HISD Homeless & Foster Care department at:

<https://www.houstonisd.org/Page/174938>

Homeless

Code	Translation
0	Student is not homeless at any time during current school year
2	Student lives temporarily doubled-up (sharing residence with a family or individual) at any time during current school year: Doubled-Up (e.g., living with another family) is defined as sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason. This classification requires a case-by-case determination.
3	Student is unsheltered (i.e, lives on the street, lives in cars, parks, campgrounds, temporary trailers [including FEMA trailers], or abandoned buildings) at any time during current school year: Unsheltered is defined as a nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings. It includes such places as cars, parks, campgrounds (if they live there because they lack an alternative accommodation), temporary trailers (if they live there because they lack an alternative accommodation), abandoned buildings, and substandard housing. Substandard housing may be determined by local building codes, community norms, and/or a case-by-case determination as to whether the accommodation is a “fixed, regular, and adequate nighttime residence.”
4	Student lives in motel or hotel at any time during current school year: Students who stay at a motel or hotel are considered homeless if they reside there because they have lost their housing, lack an alternative accommodation, and do not have a “fixed, regular, and adequate nighttime residence.”
5	Student lives in a shelter, transitional housing at any time during current school year: Shelters are defined as supervised publicly or privately operated facilities designed to provide temporary living accommodations. The shelters category for homeless students includes emergency shelters, family shelters, domestic violence shelters, youth shelters, and transitional housing programs. The shelters category for homeless students does not include residential treatment facilities, Title I Neglected or Delinquent facilities, or TJJD facilities.

Add New Homeless Status Record

Start Page > Select school > Select student (Click All or search for student) > Under Special Populations Select > Homeless Status > New

Special Populations

- 504 Program
- Dyslexia
- Economic Disadvantage
- English Learner
- Foster Care
- Homeless Status**
- Immigrant
- Magnet
- Migrant
- Title I

Add Homeless Status

*Start Date
10/5/2020

*End Date
MM/DD/YYYY

Homeless Status Code (E1082)
2-Doubled-up

Homelessness Cause
Domestic issue

Unaccompanied Youth Code (E1084)
3-Homeless student is in the physical custody of parent/guardian

Comment:

Submit
Delete






Homeless

Reports on ODS & HISD Connect

HISD Connect Reports

- **PEIMS Special Programs Verification Report:** State Reports > Special Programs > PEIMS Special Programs Verification Report > Select PEIMS > Effective Date: 6/11/2021
- **Homeless Audit Report:** Start Page > Reports – sqlReports > Homeless > Homeless Audit > Submit

ODS Report

Student Data Validation	
	Discipline Validation
	Discipline Incidents For Mutual Fighting Only 1 Offender
	Discipline Records Without A Matching Attendance Record
	Unauthorized Suspensions For Grade Levels Less Than 3rd Grade
	Homeless Out of School Suspensions

For more information, please visit the HISD Homeless & Foster Care department at:
<https://www.houstonisd.org/Page/174938>

Foundation High School Program

FHSP

Designated to enter information: Counselors and High School Registrars

STUDENT GRADUATION PROGRAM - The Student Graduation Program represents students that are pursuing or have completed a graduation program such as the Foundation High School Program. The StudentGraduationProgramExtension Complex Type is reported for all students in grades 9-12, regardless of graduation program. It identifies if they have an Individual Graduation Committee. For students enrolled in the Foundation High School Program, it identifies the following codes:

- **FHSP-PARTICIPANT-CODE** indicates whether a student is currently enrolled in the Foundation High School Program.
- **FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE** indicates whether a student is currently pursuing or has successfully completed the distinguished level of achievement under the Foundation High School Program as provided by TEC 28.025 (b-15).
- **STEM-ENDORSEMENT-INDICATOR-CODE** indicates whether a student is currently enrolled in (pursuing) or has successfully completed a FHSP program to earn a Science, Technology, Engineering, and Mathematics Endorsement.
- **BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE** indicates whether a student is currently enrolled in (pursuing) or has successfully completed a FHSP program to earn a Business and Industry Endorsement.
- **PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE** indicates whether a student is currently enrolled in (pursuing) or has successfully completed a FHSP program to earn a Public Services Endorsement.
- **ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE** indicates whether a student is currently enrolled in (pursuing) or has successfully completed a FHSP program to earn an Arts and Humanities Endorsement.
- **MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE** indicates whether a student is currently enrolled in (pursuing) or has successfully completed a FHSP program to earn a Multi-Disciplinary Studies Endorsement.
- **INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE** indicates whether an IGC has been established for a student regardless of which graduation program type is being pursued. This is collected for students in grades 11 and 12.








FHSP












Reports on ODS & HISD Connect

HISD Connect Reports

***Student PEIMS Graduate Verification Report location:** State Reports > Data Verification and Supporting Reports > Student PEIMS Graduate Verification Report. *Available in CSV & PDF format*

OnDataSuite (ODS) Reports

Student Data Validation
 Fall Pre-Validation Limited Scope Attendance Audit Review (TEA Desk Audit)
 Summer Limited Scope Attendance Audit Review (TEA Desk Audit)
 Funding Data Validation
 Course Completion Validation
 Discipline Validation
 FHSP Validation
 FHSP No Endorsements

Student Custom Reports
 Attendance Reports Remote Attendance Updates
 Average Daily Attendance (ADA) Reports New Report / Remote Attendance Updates
 Course Completion
 CTE Remote Attendance Updates
 Discipline Reports
 Economic Disadvantage Reports
 FTE Reports Remote Attendance Updates
 Graduates / Dropouts / Cohorts
 Cohort Preliminary Preview
 Dropout Early Warning System
 FHSP Distinguished With Endorsement Breakdown

For more information, please contact Academic & Career Counseling at
<https://www.houstonisd.org/domain/49911>

TEA Attendance Update

If a remote virtual student reports to campus and does *In Person* instruction for the day, he/she should be marked Present even though he/she is a remote virtual student.

Hold Harmless Calculations

- Data will be calculated at the district level
- For the sixth 6-weeks, students who are marked present on campus at least a third of the days taught over the course of the six weeks will be designated as on campus participants, and that number will be divided by the total number of eligible students attending during the sixth 6-weeks.
- Based on the 29 days in the sixth six-weeks, a student must attend face-to-face instructions for 10 or more days
- The attendance data is based on ADA attendance.
- Teachers must use the correct attendance codes
 - Present for students who are face-to-face
 - Remote Asynchronous (RA) for students who are virtual

Attendance Reporting

- **BASIC ATTENDANCE DATA** – The Basic Attendance Data – represents the recording of a student's regular(basic) reporting period attendance.
- **SPECIAL PROGRAM ATTENDANCE DATA** – represents the recording of a student's special programs reporting period attendance: ELL , Special Ed, Pregnancy Related, OFSDP(Flexible Att.), and CTE contact hours Att.
- **ATTENDANCE-EVENT-INDICATOR (E1085)** indicates the attendance event type (i.e., Regular, Bilingual, CTE, ESL, PRS, Special Ed, Flexible-Regular, Flexible-Bilingual, Flexible-CTE, Flexible-ESL, Flexible-PRS, Flexible-Special Ed)
 - When reporting basic attendance, the ATTENDANCE-EVENT-INDICATOR should be 'Regular'.
- **INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)** indicates a unique campus calendar of school days for a particular group of students on a campus. Students with the same instructional track have the same number of days taught in a particular reporting period at a campus.
- **REPORTING-PERIOD-INDICATOR-CODE (E0934)** indicates the period for which the attendance data is being reported. REPORTING-PERIOD-INDICATOR-CODE identifies the six-week reporting period.
- **NUMBER-DAYS-TAUGHT (E0935)** indicates the number of days of instruction offered, as shown on the school calendar, during a particular reporting period.
 - Instructional days do not include days of teacher in-service or preparation, or holidays. All students assigned to a particular instructional track will have the same NUMBER-DAYS-TAUGHT. Warning: School calendar tracks exceeding 180 days will result in less ADA funding per day for the school district/campus.

Attendance Reporting

- **TOTAL-DAYS-ABSENT (E0036)** indicates the total number of days the student was absent during a particular reporting period.
- **TOTAL-INELIGIBLE-DAYS-PRESENT (E0936)** indicates the total number of days the student was present and ineligible for Foundation School Program funding during a particular reporting period.
- **TOTAL-ELIGIBLE-DAYS-PRESENT (E0937)** indicates the total number of days the student was present and eligible for Foundation School Program funding during a particular reporting period.

Attendance Reports on HISD Connect

Elementary schools

Choose HR class

Class Attendance Audit Report

Report Name	Class Attendance Audit				
Version	5.15				
Description	The Class Attendance Audit Report is a section specific att				
Comments	Attendance data will be calculated using meeting mode. If a attendance. NOTE: Only days set up in the calendar marked as In Sessi				
Reporting Segment or Begin Date and Ending Date*	<input checked="" type="radio"/> 3 : 12/07/2020 - 01/31/2021 <input type="radio"/> 00/00/0000 <input type="text"/> 00/00/0000				
Teachers	<div>ALL TEACHERS</div> <div></div>				
Period(s) (leave blank for all)	<table border="1"> <thead> <tr> <th></th> <th>A</th> </tr> </thead> <tbody> <tr> <td>HR</td> <td><input checked="" type="checkbox"/></td> </tr> </tbody> </table>		A	HR	<input checked="" type="checkbox"/>
	A				
HR	<input checked="" type="checkbox"/>				

Secondary schools

Choose ADA period for A & B days

Class Attendance Audit Report

Report Name	Class Attendance Audit																		
Version	5.15																		
Description	The Class Attendance Audit Report is a section spec																		
Comments	Attendance data will be calculated using meeting mo attendance. NOTE: Only days set up in the calendar marked as In																		
Reporting Segment or Begin Date and Ending Date*	<input checked="" type="radio"/> 5 : 03/22/2021 - 05/02/2021 <input type="radio"/> 00/00/0000 <input type="text"/> 00/00/0000																		
Teachers	<div>ALL TEACHERS</div> <div></div>																		
Period(s) (leave blank for all)	<table border="1"> <thead> <tr> <th></th> <th>A</th> <th>B</th> </tr> </thead> <tbody> <tr> <td>1</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>2</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>3</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>4</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>5</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>		A	B	1	<input type="checkbox"/>	<input type="checkbox"/>	2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>	4	<input type="checkbox"/>	<input type="checkbox"/>	5	<input type="checkbox"/>	<input type="checkbox"/>
	A	B																	
1	<input type="checkbox"/>	<input type="checkbox"/>																	
2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>																	
3	<input type="checkbox"/>	<input type="checkbox"/>																	
4	<input type="checkbox"/>	<input type="checkbox"/>																	
5	<input type="checkbox"/>	<input type="checkbox"/>																	

All schools

Electronic Attendance Auditing

[Attendance All Present Audit Report](#)

[Attendance All Present Audit Report \(PowerTeacher Single User\)](#)

[Electronic Attendance Audit Report \(PowerTeacher Single User\)](#)

[Electronic Attendance Audit Report](#)

[Section Attendance Status](#)

* Texas Attendance Verification Report location:

State Reports > State > Data Verification and Supporting Reports > Texas Attendance Verification Report

Attendance Reports on ODS

OnDataSuite (ODS) Reports

Student Custom Reports	
Attendance Reports	Remote Attendance Updates
ADA FTE Summary	Remote Attendance Updates
Attendance Contact Hour Summary	Remote Attendance Updates
Six Weeks Attendance Report	Remote Attendance Updates
Low Attendance Report	
Percentage in Attendance Comparison by Ethn, Gender, and Special Pop	Remote Attendance Updates
Perfect Attendance in a Reporting Period	

Student Data Validation	
Fall Pre-Validation Limited Scope Attendance Audit Review (TEA Desk Audit)	
Summer Limited Scope Attendance Audit Review (TEA Desk Audit)	
Funding Data Validation	
Students With Perfect Attendance And No Course Completion Indicator	
Fall CTE Class Service IDs With Less Than 45 Minutes	
Students With Homebound Or Hospital Code And CTE Hours In Same Six Weeks Period	
PK Students With September 1st Age of 5 Years Old Or Older Showing Eligible Days	
Students With September 1st Age Over 21 And Showing Eligible Days	
Students Coded Ineligible Or Not In Membership On Snapshot And Showing Eligible Days	
Students Expelled To A County JJAEP That Do Not Report Ineligible Attendance	
Discipline Validation	
Discipline Incidents For Mutual Fighting Only 1 Offender	
Discipline Records Without A Matching Attendance Record	

COURSE COMPLETION DATA

- **COURSE COMPLETION DATA** -- The Course Completion record is used to capture the course activity for students. This information is also used to link back to the Course Section record in order to identify the classroom information associated with a student's respective class assignments.
- **COURSE** – represents a setting in which organized instruction of course content is provided to one or more students for a given period of time. This complex type lists the current year courses taken by a student or taught by a teacher. A course may be offered to more than one class/section. Instruction, provided by one or more teachers or other staff members, may be delivered in person or via a different medium.



COURSE COMPLETION

Reports on ODS

OnDataSuite (ODS) Reports

Student Data Validation

Funding Data Validation

-  Students With Perfect Attendance And No **Course Completion** Indicator
-  CTE/Tech Apps **Course Completion** Matrix with No CTE Contact Hours

Course Completion Validation

-  Enrolled Students Without A **Course Completion** Record

Student Custom Reports

Course Completion

-  Dual Credit Report
-  Fine Arts Courses Coding Summary
-  Student **Course Completion** Records

Grading Reports on HISD Connect

District Reports

Grading	
Class - Grades and Assignment Scores	View student grades and assignment scores for a selected section and term.
Class - Percent Grades Range	View all Teacher Percent Grades for a selected percent range and term.
Class - Student Assignments Status	View a list of assignments and details for a selected student.
Gradebook - Manual Override Grades	Search for manual override grades in a teacher's gradebook.
Gradebook - Section Readiness	View a list of verified/unverified gradebook sections for a selected store code.
Gradebook - Update Status	Search for gradebooks that haven't been updated in X days.
High School Students with MS Credits	List of all high school students at your school with any credits for courses taken in middle school.
Mismatching Course Names	Review mismatches between course number and course names in historical grades.
Multiple Grades	Students with multiple grades for a single subject, in a single grading cycle.
Stored Grades - Missing Grades	Search for missing stored grades.
Stored Grades - Search	Search all Stored Grades for a selected term and letter grade.
Stored Grades - Search (Grade Mods)	Search for Stored Grades modifications for a selected term.
Total Credits Earned	Yearly summary of student credits earned.

System Reports

System Reports

Grades and Gradebooks	Version	Description
Class Ranking		Student list by GPA.
Grade Count		Grade Count
Grade Count by Teacher		Grade Count by Teacher
Grades Distribution	1.4	Identifies trends in instruction, grading and assessment
Graduation Progress Report (PDF)		Progress towards graduation requirements.
Honor Roll		Students meeting honor roll criteria.
Teacher Gradebooks		Individual student grading report.

PSCB Custom Reports

Grading - PT Pro Gradebook	Description
Class - Grades and Assignment Scores	View student grades and assignment scores for a selected section and term.
Class - Grades and Comments	View Teacher Grades and Comments for a selected grade bin.
Class - Grades Search	View all Gradebook Letter Grades for selected low grades(s) and term.
Class - Grades Verification	View all Stored/Gradebook Grades for a selected teacher.
Class - Percent Grades Range	View all Teacher Percent Grades for a selected percent range and term.
Class - Student Assignments Status	View a list of assignments and details for a selected student.
Gradebook - Categories	View a list of teacher gradebook categories.
Gradebook - Class Descriptions	View a list of teacher class descriptions and custom names.
Gradebook - Manual Override Grades	Search for manual override grades in a teacher's gradebook.
Gradebook - Missing Grades	Search for missing grades in a selected teacher's gradebook.
Gradebook - Out of Sync Grades	Shows all out of sync gradebook grades / stored grades.
Gradebook - Out of Sync Numeric Grades	Shows all out of sync gradebook numeric grades.
Gradebook - Section Readiness	View a list of verified/unverified gradebook sections for a selected store code.
Gradebook - Teacher Preferences	View a list of teacher gradebook preferences.
Gradebook - Traditional Grade Calculations	View a list of traditional grade calculation setups for each class.
Gradebook - Update Status	Search for gradebooks that haven't been updated in X days.
Grading - Stored Grades	Description
Stored Grades - By Course/Teacher	View all Stored Letter Grades/Percents for a selected course or teacher.
Stored Grades - Honor Roll	Lists Honor Roll students for a selected store code, method and level.
Stored Grades - Missing Grades	Search for missing stored grades.
Stored Grades - Search	Search all Stored Grades for a selected term and letter grade.
Stored Grades - Search (Grade Modifications)	Search for Stored Grades modifications for a selected term.
Stored Grades - Summary	View Stored Grades Summary Totals By Teacher and Section.
Student Potential/Earned Credits Summary	Lists a yearly summary of Potential/Earned Credits for each student.

Possible PEIMS Errors

To assist in correcting these errors use the Certify Daily Scorecard & PEIMS Error Check Tab on HISD Connect

- ADA Eligibility Code
- Possible Wrong Grade level
- Duplicate ID numbers
- SSN or Alt ID number
- Sex, Ethnicity, or Birth Date
- “Include in PEIMS Indicator” box must be checked (enrollment screen)
- Home Language
- Native Language
- Incorrect Attribution Code

Possible Coding Errors

3.2.1 ADA Eligibility Coding SAAH Page 34

<https://tea.texas.gov/finance-and-grants/financial-compliance/student-attendance-accounting-handbook>

- ADA 0 = Enrolled < 2 hours (120 minutes) of instruction
- ADA 1 = Eligible full day students
- ADA 2 = Eligible half day students
- ADA 3 = Eligible transfer full day students (out of district only) need *Attribution code 6 and Campus ID of Residence (Enrollment Screen)*
- ADA 4 = Ineligible full day students (Tuition)
- ADA 5 = Ineligible half day students
- ADA 6 = Eligible transfer half day students(out of district only) need *Attribution code 6 and Campus ID of Residence (Enrollment Screen)*
- ADA 7 = Eligible OFSDP (Optional Flexible School Day Program)
- ADA 8 = Ineligible OFSDP
- Incorrect Campus of Accountability coding (DAEP students)

Resources

Federal and State Compliance Department, <https://www.houstonisd.org/Page/58634>

- Discipline Forms and Documents <https://www.houstonisd.org/Page/61625>
- Federal/State Reporting and Attendance Procedures Manual
- HISD School Guidelines
- Leaver Forms and Documents, <https://www.houstonisd.org/Page/68125>

TEA Student Attendance Accounting Handbook (SAAH), <https://tea.texas.gov/finance-and-grants/financial-compliance/student-attendance-accounting-handbook>

- The **Student Attendance Accounting Handbook (SAAH)** contains the official attendance accounting requirements that all public school districts and open-enrollment charter schools in Texas must meet.

Texas Student Data System (TSDS), <http://www.texasstudentdatasystem.org/TSDS/About/>

- The **Texas Student Data System (TSDS)** is a statewide system for collecting and reporting education data for publicly funded schools in the State of Texas.

Resources

Student Discipline Department, <https://www.houstonisd.org/Domain/15184>

- [Education Code Chapter 37. Discipline; Law and Order](#)
- HISD Code of Student Conduct
- DAEP/JJAEP Forms

Technology Department

- **SIS Training Website**
(<https://connect.houstonisd.org/IT/SitePages/SIS%20Training.aspx>)
- **Forms**
<https://houstonisd.sharepoint.com/sites/DEPTS/InfoTech/SitePages/ITForms.aspx>
- SIS On-Line Support for HISD Connect (Power School) (HISD Employee Portal)
- Project SIS News Line (via email)

Find your FSC Contacts

FEDERAL AND STATE COMPLIANCE

[Home](#)

[Who is my FSC Contact?](#)

1. Visit the **Federal and State Compliance website**, <https://www.houstonisd.org/Page/58634>.
2. Click **Who is my FSC Contact?**.
3. Select your campus name from the drop-down menu.
4. Click **Submit** to identify the Sr. Compliance Analyst and Sr. SIR assigned to your campus.

SUPPORT FOR SCHOOLS

Select your campus name from the drop-down menu, and click Submit to find the staff assigned to support your school.

School Name

All ▼

Submit

Federal and State Compliance Team

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Rose Gamboa, Sr. Student Information Representative	713-556-6753	rgamboa@houstonisd.org

Questions?

Thank you!

Date: April 22, 2021

